

Mancelona Public Schools

Enos Bacon - Middle School Principal
Home of the Ironmen



School Annual Education Report (AER) Cover Letter

February 13, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Mancelona Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Enos Bacon, Middle School Principal for assistance.

The AER is available for you to review electronically by visiting the following web site [AER 22-23](#), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given a label.

Mancelona Middle School recognizes the gaps created due to the pandemic of these past years, and the impact this has had on our students. Reading initiatives will continue to be a significant focus for us in our building as we have dedicated staff and time to this endeavor. Reading interventions are occurring based on NWEA scores as well as a reflection of some of the data provided. Math skills have been identified as well, and we have devoted time

to meet needs in math as well. Our district recognizes the importance of a sound curriculum and the use of data to inform our instruction. We continue to focus on the use of formative assessment to ensure that we have both identified and aligned necessary skills as well as informing staff on best practices in the endeavor of being data informed.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Mancelona Public Schools offers one middle school. Students grades 5-8 are assigned to it upon enrollment.

STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Mancelona Middle School is in the middle of a 3-5 year school improvement cycle. The focus has been on formative assessment as it applies to our curriculum as well as our instructional decision making. Our teaching staff has been trained extensively in practice, and is now in the stages of fidelity checks which is done mostly through peer observation and administrative review. We also have recognized the need for social and emotional support for our students, and have acquired social workers at the elementary as well as middle school buildings.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Descriptions of our coursework are available in the student handbook which can be found on our school website. Each teacher has a copy of the state curriculum and standards, and focuses on both the standards as well as the rigor required to teach them with fidelity. A copy of the subject curriculum can be provided upon request from the middle school office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

NWEA MAP Growth: Mathematics

School Year	Grade	Test Window	Mean RIT
2022-2023	5	Fall	199.7
2022-2023	5	Winter	206.1
2022-2023	6	Fall	209.4

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2022-2023	6	Winter	215.8
2022-2023	7	Fall	214.8
2022-2023	7	Winter	220.3
2022-2023	8	Fall	220.4
2022-2023	8	Winter	225.0

NWEA MAP Growth: Reading

School Year	Grade	Test Window	Mean RIT
2022-2023	5	Fall	200.9
2022-2023	5	Winter	206.6
2022-2023	6	Fall	208.6
2022-2023	6	Winter	212.2
2022-2023	7	Fall	210.7
2022-2023	7	Winter	216.9
2022-2023	8	Fall	218.0
2022-2023	8	Winter	221.0

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent Teacher Conferences had 105 parents of 242 students attend. This represents 43% of our parents. Conferences for the 2021-2022 school year are not available.

While we are pleased with our test results, we are ever seeking to improve. Our work with our students would not be as fruitful if not for the support of our community and our families. We thank you for your support in the endeavor of educating our children of this community. We at Mancelona Middle School look forward to our continued partnership for years to come.

Sincerely,

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Enos M. Bacon III
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