

MANCELONA HIGH SCHOOL

P.O. Box 739, 9300 W. Limits

Mancelona, MI 49659

(231) 587-8551

Fax (231) 587-5401

Home of the Ironmen



January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Mancelona High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michelle Dingman for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2OdKGzN> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has NOT been identified as a school needing state support or plan for improvement.

Our school is working diligently to increase student achievement. There is a focus on student attendance and varied instructional strategies. Our school improvement plan is continuously adjusting as we learn what best helps our students learn and grow.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

We are a single high school district.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Ongoing focus for increased attendance and instruction are showing improvement with attendance, behavior and academics.

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3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

While not a specialized school, online learning is available.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Curriculum documents are maintained by each department. Scope and sequence are available upon request.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Assessment results are available in the AER link located on the first page.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- a. There past two years there have been between 60-100 students represented at parent-teacher conferences (20-33%)

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT): 3 (5% of class)
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB): 10
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB): 17
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: 17 (25% of class)

The students at MHS have the opportunity to work towards college or career. With technological opportunities and in-house college courses, we strive to meet the needs of all learners.

Sincerely,

Trent Naumcheff
Principal