

# Mancelona Elementary School

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## School Annual Education Report (AER) Cover Letter

January 30, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Mancelona Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Frolo in the elementary office for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/2M5GRPk>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Historically, Mancelona Elementary School's key challenge, according to our data from State Tests, has been in the area of mathematics. In 2019-2020 we implemented a new math curriculum, but due to the pandemic, State testing did not take place. In 2020-2021, our 3<sup>rd</sup> and 4<sup>th</sup> graders took the MSTEP and 12.1% and 22% were proficient. This is below the passing rates for the State and ISD. Unfortunately, our English Language Arts proficiencies are also currently below the State and ISD in 3<sup>rd</sup> and 4<sup>th</sup> grades.

State law requires that we also report additional information. Mancelona Public Schools has one elementary school; thus all students attending this school district in kindergarten through fourth grades attend Mancelona Elementary School. (There are no specialized schools in the district.) The School Improvement Plan, which is now part of the Michigan

Integrated Continuous Improvement Process (MICIP), includes goals to improve reading, math, science, social studies, and behavior. We continue to work toward these goals each year to help our students succeed academically and behaviorally. Mancelona Elementary School follows the state standards, without variances, described by our state. A copy of the core curriculum can be made available in the school office.

Mancelona Elementary School does not utilize local competency tests or nationally normed achievement tests, although several assessments are used throughout the year to benchmark, progress monitor, and formatively assess students' progress. Parent participation at parent-teacher conferences for fall and spring conferences has been between 91% and 94% from 2020-2021 and 2021-2022, which means that between 278 and 309 students were represented.

In closing, the staff at Mancelona Elementary School is eager to continually improve the instruction we provide to our students. We will continue to review the required state standards that we teach to ensure that we are instructing with the level of rigor they require. Our teachers are attending professional development to build upon their current skills and to challenge themselves to be better educators for our students. We are anticipating improved proficiency in English Language Arts and Mathematics, due to the implementation of CKLA (for reading) and Ready Classroom Mathematics in addition to the intentional planning around the most effective instructional practices.

Sincerely,

A handwritten signature in cursive script that reads "Tina L. Frolo". The signature is written in black ink and is positioned above the typed name and title.

Tina Frolo  
MES Principal