



District Improvement Plan

Mancelona Public Schools

Mr. Jeffery DiRosa
P.o. Box 739
Mancelona, MI 49659

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Student Perception Data. Survey data are collected informally from students (through middle and high school student councils) and formally through the Michigan Profile for Healthy Youth.

Parent/Guardian Perception Data. These data are typically collected during parent-teacher conferences at all buildings in the fall and the spring.

Stakeholder/Community Perception Data. Teachers are anonymously surveyed three times per year to gather input regarding their beliefs about the community's perception of the school, their beliefs about the school's responsibilities to the students and having high expectations, and several characteristics of the administrator's skills, strengths, and weaknesses. Stakeholder surveys are conducted with the Communities In Schools partnership. These data continue to be positive and suggest strong community involvement within the school. Additional community stakeholder groups who provide information through interviews with the Superintendent include DM Burr, Chartwells, and the Ironmen Health Center. The Early Childhood Program provides regular communication with the school system regarding partnership opportunities and opportunities to provide a more comprehensive system of support for students and families within the community. Community perception data is also obtained and shared by school board members. The Mancelona Education Foundation is also a source of data for community perceptions.

Through these varied modes for providing feedback, student, parent, teacher and community schedules are accommodated.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

In accordance with State regulations, the School Improvement Team at each school participates in writing an annual School Improvement Plan that incorporates the school and district goals and objectives for the upcoming school year. In developing or revising its plan, the school must consult with parents, school staff, and other stakeholders.

Data are analyzed formally at least three times per year at the building level to ensure appropriate student growth. Formative data are gathered and analyzed by teachers or teaching teams to ensure growth on a more frequent schedule. These data reviews provide indicators of instruction aligned with the core academic curriculum.

As described in Federal law, the district administers high-quality student academic assessments to:

Determine the success of students,

Provide information to teachers, parents, and students on the progress being made toward meeting the State student academic achievement standards.

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Assist in diagnosis, teaching, and learning in the classroom in ways that best enable low-achieving children to meet State student achievement academic standards and do well in the local curriculum,

Determine what revisions are needed to projects under this part so that such children meet the State student academic achievement standards, and

Identify students who may be at risk for reading failure or who are having difficulty reading through the use of screening, diagnostic, and classroom-based instructional reading assessments.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Mancelona Public School teachers and support staff provide input for school-level decision-making regarding program design, implementation, and evaluation. This input is solicited at Leadership Team Meetings, School Improvement meetings, Staff Meetings, and Assistant Meetings. The coaches in the building also provide direct input to the building principal regarding needs at the building in order for the principal to discuss building-level needs with the Superintendent. School-level decision making authority exists for program design, implementation, and evaluation is also evidenced by Educational Study Team (EST) documents, 504 plans, and IEPs indicating individual-level changes that are made on a regular basis.

Progress on the DIP is reviewed at least three times per year at the building level to ensure appropriate student growth. Progress is also reported to the Board of Education and community throughout the year at School Board meetings.

The final plan will be available to all stakeholders on the Mancelona Public Schools website <http://www.mancelonaschools.org>

Goals & Plan SY2019-2020

Overview

Plan Name

Goals & Plan SY2019-2020

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Math: All students in grades K-12 will meet or exceed district and state standards.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$255000
2	Reading/language arts: All students in grades K-12 will meet or exceed district and state standards.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$371000
3	Science: All students in grades K-12 will meet or exceed state/regional standards.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$3000
4	Social Studies: All students in grades K-12 will meet or exceed district or regional standards.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$3000
5	Mancelona Public Schools will develop the leadership supports, organizational environment and staff competency (implementation drivers) to effectively support schools to implement an integrated model of MTSS.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1000
6	Implement trauma-informed practices to promote supportive school discipline	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$288000

Goal 1: Math: All students in grades K-12 will meet or exceed district and state standards.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency or expected growth by meeting or exceeding state/regional standards in Mathematics by 06/10/2020 as measured by summative, formative and interim assessments (e.g. M-STEP 3rd-8th; NWEA 1st-11th; PSAT 8th-10th; SAT 11th; AIMSweb Plus Kindergarten).

Strategy 1:

Parent (Family) Involvement - Families will be provided with opportunities to attend events and activities that highlight student achievement (academic and socially) and asked for input into building level decisions.

Category: Mathematics

Research Cited: Harvard Family Research Project. (n.d.). Family involvement. <http://www.hfrp.org/family-involvement>

Tier: Tier 1

Activity - Family Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary school families will be provided with learning and sharing events and activities that highlight student achievement (academic and socially). Middle school math department will host family night to introduce new math curriculum. Schools: Mancelona Middle School, Mancelona Elementary School	Parent Involvement	Tier 1	Monitor	09/03/2019	06/10/2020	\$3000	Title I Part A, General Fund	Building Principals; Communities In Schools

Strategy 2:

Instructional Intervention and Coaching - A math coach will assist in the implementation of the math program, direct support staff in classrooms and intervention room, and provide supplemental instruction to struggling students; and, will coordinate universal screenings to identify students for supplemental instruction programs.

Strategy Tiers 1, 2, and 3.

Category: Mathematics

Tier: Tier 1

Activity - Communities In Schools Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Contracted highly qualified staff will provide supplemental support for one-on-one or small group intervention; will provide research-based interventions. Schools: Mancelona Elementary School	Academic Support Program	Tier 2	Monitor	09/03/2019	06/10/2020	\$5000	Title I Part A	Building principal

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Activity - Math Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assist in the implementation of the math program, direct support staff in classrooms and intervention room, and provide supplemental instruction to struggling students. Also, coordinate universal screenings to identify students for supplemental instruction programs. Strategy Tiers 1, 2 and 3. Schools: Mancelona Middle School, Mancelona High School	Academic Support Program	Tier 1	Monitor	09/03/2019	06/10/2020	\$82000	Title I Part A, Title II Part A, Section 31a	Principal, Title I Coordinator
Activity - Instructional Coach and Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide supplemental instruction to struggling students and provide instructional support to teachers in the classroom. Strategy Tiers 1, 2 and 3. Schools: Mancelona Elementary School	Academic Support Program	Tier 1	Monitor	09/03/2019	06/10/2020	\$94000	Section 31a	Principal
Activity - Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly qualified staff or contract staff will support students identified for supplemental intervention with research-based materials, resources, and strategies. Schools: Mancelona Middle School, Mancelona Elementary School	Academic Support Program	Tier 2	Monitor	09/03/2019	06/10/2020	\$71000	Title I Part A	Building principals

Goal 2: Reading/language arts: All students in grades K-12 will meet or exceed district and state standards.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency or expected growth by meeting or exceeding state/regional standards in English Language Arts by 06/10/2020 as measured by summative, formative and interim assessments (e.g. MSTEP 3rd-8th; NWEA Reading 1st-11th; PSAT 8th-10th; SAT 11th; AIMSweb Plus Kindergarten; AIMSweb universal screening 1st-8th) .

Strategy 1:

Parent (Family) Involvement - Families will be provided with learning and sharing events and activities that highlight student achievement (academically and socially) and asked for input into building-level decisions.

Category: English/Language Arts

Research Cited: Harvard Family Research Project. (n.d.). Family involvement. <http://www.hfrp.org/family-involvement>

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Tier: Tier 1

Activity - Parent Education Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meetings with parents and families for early childhood, Communities In Schools learning and sharing events, Title usage discussions, School Improvement etc; Ironmen College Access Network support. Schools: Mancelona Middle School, Mancelona Elementary School, Mancelona High School	Parent Involvement	Tier 1	Monitor	09/03/2019	06/10/2020	\$2000	General Fund, Title I Part A	Building principals; SI coaches; Communities In Schools

Strategy 2:

Instructional Intervention and Coaching - A reading coach will assist in the implementation of the reading program, direct support staff in classrooms and intervention room, and provide supplemental instruction to struggling students; and, will coordinate universal screenings to identify students for supplemental instruction programs.

Strategy Tiers 1, 2 and 3.

Category: English/Language Arts

Tier: Tier 1

Activity - Instructional Coach and Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide supplemental instruction to struggling students and provide instructional support to teachers in the classroom. Strategy Tiers 1, 2 and 3. Schools: Mancelona Middle School, Mancelona Elementary School	Academic Support Program	Tier 1	Monitor	09/03/2019	06/10/2020	\$170000	Title II Part A, Title I Part A, Title V Part A-C	Building principal

Activity - Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly qualified staff or contract staff will support students identified for supplemental intervention with research-based materials, resources, and strategies. Strategy Tiers 2 and 3. Schools: Mancelona Middle School, Mancelona Elementary School	Academic Support Program	Tier 2	Monitor	09/03/2019	06/10/2020	\$71000	Title I Part A	Building principal

Activity - Communities In Schools Literacy Family Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Highly qualified contracted staff will provide school day intervention for 1st, 2nd, and 3rd grade students below proficiency on reading CKLA and/or NWEA. Staff will use evidence-based core reading strategies/supports/resources and will also work closely with families. Strategy Tier 1, 2 and 3. Schools: Mancelona Elementary School	Academic Support Program	Tier 1	Monitor	09/03/2019	06/10/2020	\$36000	Section 31a	Building principal
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Activity - Read by Grade 3 Law (RbG3) Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly qualified staff will provide school day intervention for 1st, 2nd, and 3rd grade students below proficiency on reading CKLA and/or NWEA. Staff will use evidence-based core reading strategies/supports/resources. Schools: Mancelona Elementary School	Academic Support Program	Tier 3	Monitor	09/03/2019	06/10/2020	\$92000	Section 31a	Principal

Goal 3: Science: All students in grades K-12 will meet or exceed state/regional standards.**Measurable Objective 1:**

100% of All Students will demonstrate a proficiency or expected growth by meeting or exceeding state/regional standards in Science by 06/10/2020 as measured by summative, formative and interim assessments (e.g. NWEA 5th-8th, M-STEP 5th and 8th, TBAISD common assessments).

Strategy 1:

Professional Development Science - Staff will attend training and professional development opportunities to continue to improve as educators.

Category: Science

Research Cited: Council of Chief State School Officers. (n.d.). Improving evaluation of teacher professional development.

http://programs.ccsso.org/projects/improving_evaluation_of_professional_development/index.php

Tier: Tier 1

Activity - Professional Development Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development Schools: All Schools	Professional Learning	Tier 1	Implement	09/03/2019	06/10/2020	\$3000	General Fund	Building principals

Goal 4: Social Studies: All students in grades K-12 will meet or exceed district or regional standards.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency or expected growth by meeting or exceeding state/regional standards (e.g. M-STEP 5, 8, and 11) in Social Studies by 06/10/2020 as measured by summative, formative and interim assessments.

Strategy 1:

Professional Development Social Studies - Staff will attend professional development opportunities to continue to improve as educators.

Category: Social Studies

Research Cited: Council of Chief State School officers. (n.d.). Improving evaluation of teacher professional development.

http://programs.ccsso.org/projects/improving_evaluation_of_professional_development/index.php

Tier: Tier 1

Activity - Professional Development Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development Schools: All Schools	Professional Learning	Tier 1	Monitor	09/03/2019	06/10/2020	\$3000	General Fund	Building principals

Goal 5: Mancelona Public Schools will develop the leadership supports, organizational environment and staff competency (implementation drivers) to effectively support schools to implement an integrated model of MTSS.

Measurable Objective 1:

collaborate to review district data and review District Improvement action items.. by 06/10/2020 as measured by the District Capacity Assessment (DCA).

Strategy 1:

Increase proficiency on Leadership Driver Vision - Revisit action plans to identify possible barriers to sustaining effective MTSS model.

Category: Other - Leadership

Research Cited: Sugai, 2008; MiBLSi Critical Features of MTSS Practice Profile, 2012; McIntosh, Bohanon, & Goodman, 2010; Batsche, Elliott, Graden, Grimes, Kovaleski, Prasse, Reschly, Schraq, & Tilly, 2005).

Tier: Tier 1

Activity - MTSS District Improvement Plan Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Twice annual (semester) data review meetings and DIP components: goal(s), objective(s), strategies. District will use feedback for continuous improvement efforts. Schools: All Schools	Policy and Process	Tier 1	Monitor	09/03/2019	06/10/2020	\$1000	General Fund	Admin and district leadership team
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Goal 6: Implement trauma-informed practices to promote supportive school discipline

Measurable Objective 1:

collaborate to provide supportive school climate by 06/10/2020 as measured by Reduced number of major discipline referrals .

Strategy 1:

Social-Emotional and Behavioral Support - Behavior intervention staff supervise sensory space using trauma-informed strategies including small group planned activities and preventative counseling

Category: Other - Behavior and School Climate

Research Cited: <http://www.nctsn.org/resources/online-research/reading-lists/research-and-practice>

Tier: Tier 1

Activity - Behavior Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly qualified staff or contract staff supervise supportive behavior using trauma-informed strategies; include small group planned activities, preventative counseling, one-on-one strategies for self-regulation; supervise sensory space. Schools: Mancelona Middle School, Mancelona Elementary School	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/10/2020	\$107000	Section 31a	Principal

Activity - Guidance Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social and emotional support, dropout prevention, homeless liaison, promote positive school climate. Strategy Tiers 1, 2 and 3. Schools: Mancelona Elementary School, Mancelona High School	Other - Social and emotional support, dropout prevention, homeless liaison, promote positive school climate	Tier 1	Monitor	09/03/2019	06/10/2020	\$180000	General Fund, Section 31a	Building principals

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Strategy 2:

Professional Development - Teachers and support staff will receive high-quality professional development around prevention of bullying and harassment, supportive school climate and trauma-informed supports.

Category: School Culture

Research Cited: <https://traumasensitiveschools.org/research/>

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff to participate in professional learning around bully prevention, school climate, use of ACEs (Adverse Childhood Experiences) assessment tool, and trauma-informed supports (based on MiPHY data gathered from 7th, 9th and 11th graders). Schools: Mancelona Middle School, Mancelona Elementary School, Mancelona High School	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/10/2020	\$500	Title II Part A	Principal, TBAISD, Antrim County Trauma Team partners

Strategy 3:

Parent Engagement - Implement family learn and share activities around social-emotional learning strategies.

Category: School Culture

Research Cited: <https://traumasensitiveschools.org/research/>

Tier: Tier 1

Activity - Parent Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement family learning and sharing activities around social-emotional learning strategies. Schools: Mancelona Middle School, Mancelona Elementary School, Mancelona High School	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/10/2020	\$500	Title I Part A	Principal, TBAISD, Antrim County Trauma Team partners

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development Social Studies	Professional development	Professional Learning	Tier 1	Monitor	09/03/2019	06/10/2020	\$3000	Building principals
MTSS District Improvement Plan Review	Twice annual (semester) data review meetings and DIP components: goal(s), objective(s), strategies. District will use feedback for continuous improvement efforts.	Policy and Process	Tier 1	Monitor	09/03/2019	06/10/2020	\$1000	Admin and district leadership team
Parent Education Events	Meetings with parents and families for early childhood, Communities In Schools learning and sharing events, Title usage discussions, School Improvement etc; Ironmen College Access Network support.	Parent Involvement	Tier 1	Monitor	09/03/2019	06/10/2020	\$500	Building principals; SI coaches; Communities In Schools
Guidance Services	Social and emotional support, dropout prevention, homeless liaison, promote positive school climate. Strategy Tiers 1, 2 and 3.	Other - Social and emotional support, dropout prevention, homeless liaison, promote positive school climate	Tier 1	Monitor	09/03/2019	06/10/2020	\$30600	Building principals
Family Night	Elementary school families will be provided with learning and sharing events and activities that highlight student achievement (academic and socially). Middle school math department will host family night to introduce new math curriculum.	Parent Involvement	Tier 1	Monitor	09/03/2019	06/10/2020	\$500	Building Principals; Communities In Schools
Professional Development Science	Professional development	Professional Learning	Tier 1	Implement	09/03/2019	06/10/2020	\$3000	Building principals

Section 31a

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Behavior Interventionist	Highly qualified staff or contract staff supervise supportive behavior using trauma-informed strategies; include small group planned activities, preventative counseling, one-on-one strategies for self-regulation; supervise sensory space.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/10/2020	\$107000	Principal
Instructional Coach and Interventionist	Provide supplemental instruction to struggling students and provide instructional support to teachers in the classroom. Strategy Tiers 1, 2 and 3.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/10/2020	\$94000	Principal
Communities In Schools Literacy Family Support	Highly qualified contracted staff will provide school day intervention for 1st, 2nd, and 3rd grade students below proficiency on reading CKLA and/or NWEA. Staff will use evidence-based core reading strategies/supports/resources and will also work closely with families. Strategy Tier 1, 2 and 3.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/10/2020	\$36000	Building principal
Math Coach	Assist in the implementation of the math program, direct support staff in classrooms and intervention room, and provide supplemental instruction to struggling students. Also, coordinate universal screenings to identify students for supplemental instruction programs. Strategy Tiers 1, 2 and 3.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/10/2020	\$33000	Principal, Title I Coordinator
Read by Grade 3 Law (RbG3) Interventionist	Highly qualified staff will provide school day intervention for 1st, 2nd, and 3rd grade students below proficiency on reading CKLA and/or NWEA. Staff will use evidence-based core reading strategies/supports/resources.	Academic Support Program	Tier 3	Monitor	09/03/2019	06/10/2020	\$92000	Principal
Guidance Services	Social and emotional support, dropout prevention, homeless liaison, promote positive school climate. Strategy Tiers 1, 2 and 3.	Other - Social and emotional support, dropout prevention, homeless liaison, promote positive school climate	Tier 1	Monitor	09/03/2019	06/10/2020	\$149400	Building principals

Title V Part A-C

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Instructional Coach and Interventionist	Provide supplemental instruction to struggling students and provide instructional support to teachers in the classroom. Strategy Tiers 1, 2 and 3.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/10/2020	\$25000	Building principal
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Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Communities In Schools Liaison	Contracted highly qualified staff will provide supplemental support for one-on-one or small group intervention; will provide research-based interventions.	Academic Support Program	Tier 2	Monitor	09/03/2019	06/10/2020	\$5000	Building principal
Instructional Coach and Interventionist	Provide supplemental instruction to struggling students and provide instructional support to teachers in the classroom. Strategy Tiers 1, 2 and 3.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/10/2020	\$100000	Building principal
Family Night	Elementary school families will be provided with learning and sharing events and activities that highlight student achievement (academic and socially). Middle school math department will host family night to introduce new math curriculum.	Parent Involvement	Tier 1	Monitor	09/03/2019	06/10/2020	\$2500	Building Principals; Communities In Schools
Paraprofessionals	Highly qualified staff or contract staff will support students identified for supplemental intervention with research-based materials, resources, and strategies. Strategy Tiers 2 and 3.	Academic Support Program	Tier 2	Monitor	09/03/2019	06/10/2020	\$71000	Building principal
Parent Education Events	Meetings with parents and families for early childhood, Communities In Schools learning and sharing events, Title usage discussions, School Improvement etc; Ironmen College Access Network support.	Parent Involvement	Tier 1	Monitor	09/03/2019	06/10/2020	\$1500	Building principals; SI coaches; Communities In Schools
Paraprofessionals	Highly qualified staff or contract staff will support students identified for supplemental intervention with research-based materials, resources, and strategies.	Academic Support Program	Tier 2	Monitor	09/03/2019	06/10/2020	\$71000	Building principals
Math Coach	Assist in the implementation of the math program, direct support staff in classrooms and intervention room, and provide supplemental instruction to struggling students. Also, coordinate universal screenings to identify students for supplemental instruction programs. Strategy Tiers 1, 2 and 3.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/10/2020	\$37000	Principal, Title I Coordinator

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Parent Engagement	Implement family learning and sharing activities around social-emotional learning strategies.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/10/2020	\$500	Principal, TBAISD, Antrim County Trauma Team partners
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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Coach and Interventionist	Provide supplemental instruction to struggling students and provide instructional support to teachers in the classroom. Strategy Tiers 1, 2 and 3.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/10/2020	\$45000	Building principal
Professional Development	Teachers and support staff to participate in professional learning around bully prevention, school climate, use of ACEs (Adverse Childhood Experiences) assessment tool, and trauma-informed supports (based on MiPHY data gathered from 7th, 9th and 11th graders).	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/10/2020	\$500	Principal, TBAISD, Antrim County Trauma Team partners
Math Coach	Assist in the implementation of the math program, direct support staff in classrooms and intervention room, and provide supplemental instruction to struggling students. Also, coordinate universal screenings to identify students for supplemental instruction programs. Strategy Tiers 1, 2 and 3.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/10/2020	\$12000	Principal, Title I Coordinator

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development Science	Professional development	Professional Learning	Tier 1	Implement	09/03/2019	06/10/2020	\$3000	Building principals
MTSS District Improvement Plan Review	Twice annual (semester) data review meetings and DIP components: goal(s), objective(s), strategies. District will use feedback for continuous improvement efforts.	Policy and Process	Tier 1	Monitor	09/03/2019	06/10/2020	\$1000	Admin and district leadership team
Professional Development Social Studies	Professional development	Professional Learning	Tier 1	Monitor	09/03/2019	06/10/2020	\$3000	Building principals

Mancelona Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Night	Elementary school families will be provided with learning and sharing events and activities that highlight student achievement (academic and socially). Middle school math department will host family night to introduce new math curriculum.	Parent Involvement	Tier 1	Monitor	09/03/2019	06/10/2020	\$3000	Building Principals; Communities In Schools
Parent Education Events	Meetings with parents and families for early childhood, Communities In Schools learning and sharing events, Title usage discussions, School Improvement etc; Ironmen College Access Network support.	Parent Involvement	Tier 1	Monitor	09/03/2019	06/10/2020	\$2000	Building principals; SI coaches; Communities In Schools
Behavior Interventionist	Highly qualified staff or contract staff supervise supportive behavior using trauma-informed strategies; include small group planned activities, preventative counseling, one-on-one strategies for self-regulation; supervise sensory space.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/10/2020	\$107000	Principal

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Professional Development	Teachers and support staff to participate in professional learning around bully prevention, school climate, use of ACEs (Adverse Childhood Experiences) assessment tool, and trauma-informed supports (based on MiPHY data gathered from 7th, 9th and 11th graders).	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/10/2020	\$500	Principal, TBAISD, Antrim County Trauma Team partners
Parent Engagement	Implement family learning and sharing activities around social-emotional learning strategies.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/10/2020	\$500	Principal, TBAISD, Antrim County Trauma Team partners
Math Coach	Assist in the implementation of the math program, direct support staff in classrooms and intervention room, and provide supplemental instruction to struggling students. Also, coordinate universal screenings to identify students for supplemental instruction programs. Strategy Tiers 1, 2 and 3.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/10/2020	\$82000	Principal, Title I Coordinator
Paraprofessionals	Highly qualified staff or contract staff will support students identified for supplemental intervention with research-based materials, resources, and strategies.	Academic Support Program	Tier 2	Monitor	09/03/2019	06/10/2020	\$71000	Building principals
Instructional Coach and Interventionist	Provide supplemental instruction to struggling students and provide instructional support to teachers in the classroom. Strategy Tiers 1, 2 and 3.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/10/2020	\$170000	Building principal
Paraprofessionals	Highly qualified staff or contract staff will support students identified for supplemental intervention with research-based materials, resources, and strategies. Strategy Tiers 2 and 3.	Academic Support Program	Tier 2	Monitor	09/03/2019	06/10/2020	\$71000	Building principal

Mancelona High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Education Events	Meetings with parents and families for early childhood, Communities In Schools learning and sharing events, Title usage discussions, School Improvement etc; Ironmen College Access Network support.	Parent Involvement	Tier 1	Monitor	09/03/2019	06/10/2020	\$2000	Building principals; SI coaches; Communities In Schools

District Improvement Plan

Mancelona Public Schools

Professional Development	Teachers and support staff to participate in professional learning around bully prevention, school climate, use of ACEs (Adverse Childhood Experiences) assessment tool, and trauma-informed supports (based on MiPHY data gathered from 7th, 9th and 11th graders).	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/10/2020	\$500	Principal, TBAISD, Antrim County Trauma Team partners
Parent Engagement	Implement family learning and sharing activities around social-emotional learning strategies.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/10/2020	\$500	Principal, TBAISD, Antrim County Trauma Team partners
Math Coach	Assist in the implementation of the math program, direct support staff in classrooms and intervention room, and provide supplemental instruction to struggling students. Also, coordinate universal screenings to identify students for supplemental instruction programs. Strategy Tiers 1, 2 and 3.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/10/2020	\$82000	Principal, Title I Coordinator
Guidance Services	Social and emotional support, dropout prevention, homeless liaison, promote positive school climate. Strategy Tiers 1, 2 and 3.	Other	Tier 1	Monitor	09/03/2019	06/10/2020	\$180000	Building principals

Mancelona Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Night	Elementary school families will be provided with learning and sharing events and activities that highlight student achievement (academic and socially). Middle school math department will host family night to introduce new math curriculum.	Parent Involvement	Tier 1	Monitor	09/03/2019	06/10/2020	\$3000	Building Principals; Communities In Schools
Parent Education Events	Meetings with parents and families for early childhood, Communities In Schools learning and sharing events, Title usage discussions, School Improvement etc; Ironmen College Access Network support.	Parent Involvement	Tier 1	Monitor	09/03/2019	06/10/2020	\$2000	Building principals; SI coaches; Communities In Schools
Communities In Schools Liaison	Contracted highly qualified staff will provide supplemental support for one-on-one or small group intervention; will provide research-based interventions.	Academic Support Program	Tier 2	Monitor	09/03/2019	06/10/2020	\$5000	Building principal
Behavior Interventionist	Highly qualified staff or contract staff supervise supportive behavior using trauma-informed strategies; include small group planned activities, preventative counseling, one-on-one strategies for self-regulation; supervise sensory space.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/10/2020	\$107000	Principal

District Improvement Plan

Mancelona Public Schools

Professional Development	Teachers and support staff to participate in professional learning around bully prevention, school climate, use of ACEs (Adverse Childhood Experiences) assessment tool, and trauma-informed supports (based on MiPHY data gathered from 7th, 9th and 11th graders).	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/10/2020	\$500	Principal, TBAISD, Antrim County Trauma Team partners
Parent Engagement	Implement family learning and sharing activities around social-emotional learning strategies.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/10/2020	\$500	Principal, TBAISD, Antrim County Trauma Team partners
Instructional Coach and Interventionist	Provide supplemental instruction to struggling students and provide instructional support to teachers in the classroom. Strategy Tiers 1, 2 and 3.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/10/2020	\$94000	Principal
Guidance Services	Social and emotional support, dropout prevention, homeless liaison, promote positive school climate. Strategy Tiers 1, 2 and 3.	Other	Tier 1	Monitor	09/03/2019	06/10/2020	\$180000	Building principals
Paraprofessionals	Highly qualified staff or contract staff will support students identified for supplemental intervention with research-based materials, resources, and strategies.	Academic Support Program	Tier 2	Monitor	09/03/2019	06/10/2020	\$71000	Building principals
Instructional Coach and Interventionist	Provide supplemental instruction to struggling students and provide instructional support to teachers in the classroom. Strategy Tiers 1, 2 and 3.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/10/2020	\$170000	Building principal
Paraprofessionals	Highly qualified staff or contract staff will support students identified for supplemental intervention with research-based materials, resources, and strategies. Strategy Tiers 2 and 3.	Academic Support Program	Tier 2	Monitor	09/03/2019	06/10/2020	\$71000	Building principal
Communities In Schools Literacy Family Support	Highly qualified contracted staff will provide school day intervention for 1st, 2nd, and 3rd grade students below proficiency on reading CKLA and/or NWEA. Staff will use evidence-based core reading strategies/supports/resources and will also work closely with families. Strategy Tier 1, 2 and 3.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/10/2020	\$36000	Building principal
Read by Grade 3 Law (RbG3) Interventionist	Highly qualified staff will provide school day intervention for 1st, 2nd, and 3rd grade students below proficiency on reading CKLA and/or NWEA. Staff will use evidence-based core reading strategies/supports/resources.	Academic Support Program	Tier 3	Monitor	09/03/2019	06/10/2020	\$92000	Principal