

# MANCELONA HIGH SCHOOL

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Mancelona High School. The AER addresses the complex reporting information required by federal and state laws. The school report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Joe Clark at 231-587-8551 ext. 405 for assistance.

The AER is available for you to review electronically by visiting the following web site [www.mancelonaschools.org](http://www.mancelonaschools.org) or you may review a copy from the Principal's office at your child's school.

For 2010-2011, Mancelona High School again accomplished Adequate Yearly Progress (AYP) as determined by the State of Michigan Department of Education. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

*State law requires that we also report additional information:*

**1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL (Not applicable)**

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Our school improvement plan has recently been resubmitted and the updated version will be presented to the State of Michigan Department of Education this school year.

**3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL (Not applicable)**

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE MODEL**

Mancelona High School follows the 9-12 Curriculum and Standards as outlined by the State of Michigan. These standards and more detailed learning objectives called *benchmarks* are contained within the Michigan Curriculum Framework. There also are curriculum maps posted for each subject on our district web site.

**5. THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY LOCAL  
COMPENTENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT  
TESTS**

Presented in the following pages.

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY  
PARENTS AT PARENT-TEACHER CONFERENCES**

Approximately 40% of our parents attended parent teacher conferences in the fall.

**7. FOR HIGH SCHOOLS ONLY:**

**A. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS  
(DUAL ENROLLMENT):**

66, 22% (a 9% increase over previous years)

**B. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB):**

4; AP Biology, AP Calculus, Composition/Speech, Psychology/Sociology

**C. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE  
LEADING TO COLLEGE CREDIT:**

0, 0%

While we have managed to perform at a satisfactory level and meet AYP for the past three years in ELA/Reading and Mathematics, but we must continue to improve instruction so Mancelona students may compete in our global economy.

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***Strong Kids, Strong Education***

### Manuelona Public Schools Testing Data

MEAP Scores- % of students who tested proficient

Grade/Subject	2007	2008	2009	State Avg. 2009
3rd Math	90	91	97	90
Reading	83	84	92	95
Writing	53	68	n/a	n/a
ELA	73	77	n/a	n/a
4th Math	89	87	96	92
Reading	82	82	78	83
Writing	27	38	n/a	n/a
ELA	73	78	n/a	n/a
5th Math	57	73	72	85
Reading	76	75	82	79
Writing	53	55	n/a	n/a
ELA	69	69	n/a	n/a
Science	80	82	77	81
6th Math	71	67	78	88
Reading	91	61	89	82
Writing	69	61	n/a	n/a
ELA	84	58	n/a	n/a
Social Studies	84	68	77	72
7th Math	70	83	82	82
Reading	75	87	79	82
Writing	84	73	n/a	n/a
ELA	75	83	n/a	n/a
8th Math	82	83	75	70
Reading	71	85	89	83
Writing	74	88	n/a	n/a
ELA	71	88	n/a	n/a
Science	71	91	87	76
9th Social Studies	66	68	83	71

**Disaggregated MEAP Data- Fall 2009-***The State requires the MEAP data be broken down, or "disaggregated" into subgroups who passed the MEAP*

Grade/Subject	Male	Female	Economically Disadvantaged	Non-economically Disadvantaged
3 <sup>rd</sup> Reading	94	90	92	92
Math	100	94	96	100
4th Reading	76	80	76	90
Math	95	97	97	90
5th Reading	83	80	79	90
Math	76	68	68	82
Science	87	67	74	83
6th Reading	89	89	87	94
Math	76	81	77	81
Social Studies	68	68	66	76
7th Reading	76	83	75	93
Math	74	93	80	82
8th Reading	93	84	84	100
Math	68	84	70	84
Science	89	85	85	92
9th Social Studies	89	76	74	96

### 2009 MME

Grade/Subject	2007	2008	2009	2009 State Ave.
11 <sup>th</sup> Reading	48	59	59	60
Writing	30	25	33	43
ELA	36	47	49	52
Math	36	40	39	49
Science	51	60	39	56
Social Studies	74	74	77	81

### Graduation Rates

Year	MHS	State Avg.
2008/09	81.40	75.23
2007/08	89.33	75.50
2006/07	73.56	75.0
2005/06	85.91	85.75
2004/05	82.0	87.70
2003/04	64.0	88.7
2002/03	20.8	88.8

### Drop Out Rates

Year	MHS	State Avg.
2008/09	5.81	11.33
2007/08	5.33	14.19
2006/07	20.24	15.9
2005/06	3.65	3.70
2004/05	4.3	3.3
2003/04	10.8	3.0
2002/03	10.8	4.1

**Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School**

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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### Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	98.6%	65.2%	62.5%	62.5%	0%	62.5%	29.2%	8.3%
English Language Arts / Reading	11	All Students	2010-11	100%	63.4%	58.7%	58.7%	1.3%	57.3%	22.7%	18.7%
English Language Arts / Reading	11	American Indian or Alaska Native	2009-10	<10	59.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	74.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	98.6%	71.5%	61.4%	61.4%	0%	61.4%	30%	8.6%
English Language Arts / Reading	11	White	2010-11	100%	70.1%	58.7%	58.7%	1.3%	57.3%	22.7%	18.7%
English Language Arts / Reading	11	Female	2009-10	97.5%	68%	66.7%	66.7%	0%	66.7%	23.1%	10.3%
English Language Arts / Reading	11	Female	2010-11	100%	66%	69.7%	69.7%	3%	66.7%	15.2%	15.2%
English Language Arts / Reading	11	Male	2009-10	100%	62.3%	57.6%	57.6%	0%	57.6%	36.4%	6.1%
English Language Arts / Reading	11	Male	2010-11	100%	60.8%	50%	50%	0%	50%	28.6%	21.4%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	98%	48.5%	60.4%	60.4%	0%	60.4%	29.2%	10.4%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	46.6%	51.2%	51.2%	0%	51.2%	25.6%	23.3%
English Language Arts / Reading	11	Students with Disabilities	2009-10	<10	23.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2010-11	100%	24.1%	8.3%	8.3%	0%	8.3%	25%	66.7%
Mathematics	11	All Students	2009-10	97.3%	50.4%	36.6%	36.6%	5.6%	31%	25.4%	38%

### Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	All Students	2010-11	100%	52%	29.3%	29.3%	2.7%	26.7%	16%	54.7%
Mathematics	11	American Indian or Alaska Native	2009-10	<10	38.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	72.1%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	97.2%	57.9%	36.2%	36.2%	5.8%	30.4%	26.1%	37.7%
Mathematics	11	White	2010-11	100%	59.3%	29.3%	29.3%	2.7%	26.7%	16%	54.7%
Mathematics	11	Female	2009-10	97.5%	48.3%	23.1%	23.1%	0%	23.1%	28.2%	48.7%
Mathematics	11	Female	2010-11	100%	50.9%	39.4%	39.4%	3%	36.4%	12.1%	48.5%
Mathematics	11	Male	2009-10	97%	52.5%	53.1%	53.1%	12.5%	40.6%	21.9%	25%
Mathematics	11	Male	2010-11	100%	53.1%	21.4%	21.4%	2.4%	19%	19%	59.5%
Mathematics	11	Economically Disadvantaged	2009-10	98%	30.4%	29.2%	29.2%	4.2%	25%	25%	45.8%
Mathematics	11	Economically Disadvantaged	2010-11	100%	32.3%	18.6%	18.6%	2.3%	16.3%	20.9%	60.5%
Mathematics	11	Students with Disabilities	2009-10	<10	11.2%	<10	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2010-11	100%	11.4%	8.3%	8.3%	0%	8.3%	8.3%	83.3%

### Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	All Students	2009-10	<10	71.8%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	75.8%	<10	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	70.8%	<10	<10	<10	<10	<10
Science	11	White	2009-10	<10	78.6%	<10	<10	<10	<10	<10
Science	11	Male	2009-10	<10	73%	<10	<10	<10	<10	<10

**Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School**

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School**

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School**

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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## Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.6%	90%
All Students	District	Mathematics	99.4%	91.2%
All Students	School	English Language Arts / Reading	97.4%	82.9%
All Students	School	Mathematics	97.4%	75.7%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.6%	89.9%
White	District	Mathematics	99.4%	91.4%
White	School	English Language Arts / Reading	97.4%	82.9%
White	School	Mathematics	97.4%	75.7%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99.7%	89.2%
Economically Disadvantaged	District	Mathematics	99.5%	89.5%
Economically Disadvantaged	School	English Language Arts / Reading	97.8%	79.5%
Economically Disadvantaged	School	Mathematics	97.8%	64.1%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%

## Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School

### AYP Detail Data

<b>Student Group</b>	<b>Location</b>	<b>Subject</b>	<b>% Tested (Goal 95%)</b>	<b>% Proficient for AYP*</b>
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	98.2%	36%
Students with Disabilities	District	Mathematics	96.4%	63.3%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

## Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School

### AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	91.57%
All Students	School	92.68%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
American Indian or Alaska Native	School	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Black or African American	State	57.97%
Hispanic or Latino	State	63.52%
Two or More Races	State	66.55%
White	State	82.04%
White	District	91.46%
White	School	92.59%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	86.67%
Economically Disadvantaged	School	89.66%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	<10
Students with Disabilities	School	<10

\* All data based on students enrolled for a full academic year.

## Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School

### AYP Detail Data - Attendance Rate

<b>Student Group</b>	<b>Location</b>	<b>Attendance Rate (Goal 90%)</b>
All Students	State	94.9%
All Students	District	94.2%
All Students	School	95.8%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	94.2%
American Indian or Alaska Native	School	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	83%
Asian, Native Hawaiian, or Pacific Islander	School	86.5%
Black or African American	State	91.9%
Black or African American	District	91%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	91.7%
Two or More Races	State	94.7%
White	State	95.6%
White	District	94.2%
White	School	95.9%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	93.6%
Economically Disadvantaged	School	95.2%
Limited English Proficient	State	94.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	92.5%
Students with Disabilities	School	94.9%

\* All data based on students enrolled for a full academic year.

### Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School

#### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

### Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School

#### Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

### Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School

#### School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Met	Met	Met	C	N/A	0

% of Schools making AYP: 100%  
 % of Schools in School Improvement status: 0%  
 % of Schools in Corrective Action status: 0%  
 % of Schools in Restructuring status: 0%  
 % of Title I Schools making AYP: 100%  
 % of Title I Schools in School Improvement status: 0%  
 % of Title I Schools in Corrective Action status: 0%  
 % of Title I Schools in Restructuring status: 0%

**Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School**

## Teacher Quality Data

	<b>Other</b>	<b>B.A.</b>	<b>M.A.</b>	<b>Ph.D</b>
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	16	3	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School**

## Teacher Quality Data

	<b>Certification Percent</b>
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School**

## Teacher Quality Data

	<b>School Aggregate</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

## Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School

### NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School

### NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

### Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School

#### NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School

### NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

**Combined Reports Data for Traverse Bay Area ISD, Mancelona Public Schools, Mancelona High School**

<b>Grade</b>	<b>Subject</b>	<b>Participation Rate for Students with Disabilities</b>	<b>Standard Error</b>	<b>Participation Rate for IEP Students</b>	<b>Standard Error</b>	<b>Participation Rate for Limited English Proficient Students</b>	<b>Standard Error</b>
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505