

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Mancelona Public Schools

2020 - 2021

Recipient Code: 05070

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

In reference to the CDC prevention strategy of "Cleaning and disinfection," Mancelona Public School (MPS) will use funds to increase custodial services to improve cleaning and disinfecting procedures throughout our school district. MPS will provide school bus sanitization practices at a determined frequency to mitigate the spread of COVID. In reference to the CDC prevention strategy "staying home when sick and getting tested," MPS will use funds to provide teaching subs who are hired to sub on a daily basis (2 per building) to promote staying home and enable our district to operate in-person learning.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

MPS will use these funds for high-quality assessments (such as NWEA and Aimsweb) to provide timely results, effectiveness of instructional techniques, identify critical content to focus on and identify students for additional supports. The assessment results will guide learning strategies. Also funded, Literacy Coaches will support our staff and students with new instructional strategies for acceleration within the classroom. If additional instructional time is needed, coaches may recommend students for after-school or summer programming. Interventionists will recommend small-group high dosage tutoring by a certified teacher or paraprofessional during non-core class time. We will engage our community partnership with Communities In Schools of Northwest Michigan to provide summer and/or after-school programming for identified students. Update Jan 24 - Director of Curriculum and Learning will address the academic impact of lost instructional time by reviewing interventions, curriculum and digital learning platforms to ensure a high quality instructional design. Additionally, Director of Curriculum and Learning will work with coaches, interventionist and building leaders to coordinate out-of-school learning opportunities such as summer school and/or tutoring.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

In order to maintain the continuity of in-person learning, MPS will provide a chromebook per student to support online learning as well as mitigate the virus transmission from shared devices. In order to support 1:1 learning, we will increase our technology services with this funding. We will purchase supplies to sanitize and clean our facilities as well as items such as masks, sanitizing stations, sneeze guards. We will provide mental and physical health services and supports with behavior interventionists, school social worker and licensed counselors.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income

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families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

MPS will ensure that all students will be assessed for academic, social, emotional and mental health needs.

MPS is fortunate with many community partnerships such as an on-campus health center (mental and physical) that is free to all students, free breakfasts and lunches through the Community Eligibility Program, after-school instructional programming sponsored by Communities In Schools of Northwest Michigan, free snack and supper after-school through At Risk. We strive to address the needs of ALL students, but have been especially challenged during the pandemic by many families living in remote, rural areas. To address this, during shutdowns we have delivered meals and have provided internet access opportunities.