

## KINDERGARTEN SCIENCE CURRICULUM MAP 2007-2008

September	October	November	December	January
<p><b>K:1A</b> Students will identify living and non-living things.  <b>K:2</b> Identify the 5 senses.</p>	<p><b>K:1A</b> Students will identify living and non-living things.  <b>K:2</b> Identify the 5 senses.  <b>K:3A</b> Decorate a tree in each season.</p>	<p><b>K:1A</b> Students will identify living and non-living things.  <b>K:2</b> Identify the 5 senses.</p>	<p><b>K:1A</b> Students will identify living and non-living things.  <b>K:2</b> Identify the 5 senses.</p>	<p><b>K:1A</b> Students will identify living and non-living things.  <b>K:2</b> Identify the 5 senses.  <b>K:3A</b> Decorate a tree in each season.  <b>K:4</b> Sort objects hot/cold  <b>K:8A</b> Describe physical changes in melting.  <b>K:8B</b> Describe physical changes in freezing.  <b>K:8C</b> Describe physical changes in dissolving.</p>
February	March	April	May	June
<p><b>K:1A</b> Students will identify living and non-living things.  <b>K:2</b> Identify the 5 senses.  <b>K:5</b> Classify animals: fur, feathers, scales.</p>	<p><b>K:1A</b> Students will identify living and non-living things.                      Assessment  <b>K:1B</b> Students will select pictures and justify placement.  <b>K:2</b> Identify the 5 senses.  <b>K:5</b> Classify animals: fur, feathers, scales. Assessment</p>	<p><b>K:1A</b> Students will identify living and non-living things.  <b>K:2</b> Identify the 5 senses.  <b>K:3A</b> Decorate a tree in each season.  <b>K:4</b> Sort objects: sink/float, longest/shortest, lightest/heaviest, largest/smallest, bendable/not bendable, hard/soft  <b>K:6A</b> Life cycle (birds)  <b>K:6B</b> Life cycle (butterfly)  <b>K:7</b> Describe how we affect the environment: garbage, pollution, air, litter</p>	<p><b>K:1A</b> Students will identify living and non-living things.  <b>K:2</b> Identify the 5 senses.                      Assessment  <b>K:3A</b> Decorate a tree in each season.  <b>K:3B</b> Place 2 symbols of each season under appropriate heading. Assessment  <b>K:5B</b> Describe plant parts (roots, leaves, stems, flowers)  <b>K:6C</b> Life cycle (frog)  <b>K:9A</b> Tell what scientists do  <b>K:9B</b> Identify Jane Goodall as a scientist</p>	<p><b>K:1A</b> Students will identify living and non-living things.  <b>K:2</b> Identify the 5 senses.</p>