

KINDERGARTEN MATH CURRICULUM MAP 2007-2008

September	October	November	December	January
<p>K:1 A—count forward from any given number</p> <p>K:1 B—verbally count objects in a set of 0-30 objects.</p> <p>K:1 E—read numbers up to and including 30.</p> <p>K:2 A-1—count to 100 by 1’s.</p> <p>K:2 A-2—count by 10’s.</p> <p>K:4 B—describe geometric patterns</p> <p>K:4 C—describe color patterns</p> <p>K:5 B—identify calendar</p> <p>K:8 A—identify shapes in the environment</p> <p>K:9 A—positional terms</p> <p>K:10 A—real graph</p> <p>K:10 B—picture graph</p>	<p>K:1 A—count forward from any given number</p> <p>K:1 B—verbally count objects in a set of 0-30 objects.</p> <p>K:1 C—Explain daily counting</p> <p>K:1 E—read numerals up to 30</p> <p>K:1 F-1—numerals forward 0 - 10</p> <p>K:1 F-2—numerals backwards5-0</p> <p>K:1 G—numeral writing 0 – 10</p> <p>K:2 A-1—count to 100 by 1’s.</p> <p>K:2 A-2—count by 10’s</p> <p>K:3 A --verbal story problems</p> <p>K:4 B—copy and extend geometric pattern</p> <p>K:4 C-1—describe a pattern</p> <p>K:4 C-2-extend a pattern</p> <p>K:4 C-4 describes patterns-school</p> <p>K:5 B—clock, calendar & balance</p> <p>K:6 D—yesterday ,today, tom.</p> <p>K:8 A—identify shapes in the environment</p> <p>K:8 B--compare/contrast shapes</p> <p>K:9 A—positional terms</p> <p>K:10 A—real graph</p> <p>K:10 B—picture graph</p>	<p>K:1 A—count forward from any given number</p> <p>K:1 B.—verbally count objects in a set of 0-30 objects.</p> <p>K:1 C—Explain daily counting</p> <p>K:1 E—read numerals up to 30</p> <p>K:1 F-1—numerals forward 0 - 10</p> <p>K:1 F-2numerals backwards10-0</p> <p>K:1 G—numeral writing 0 – 10</p> <p>K:2 A-1—count to 100 by 1’s.</p> <p>K:2 A-2—count by 10’s</p> <p>K:2 B-1—count by 5’s to 30.</p> <p>K:3 A—verbal story problems</p> <p>K:4 A-1—describe number pattern</p> <p>K:4 B—copy and extend geometric pattern</p> <p>K:4 C-1—describe pattern</p> <p>K:4 C-2—extend pattern</p> <p>K:4 C-3—creates own pattern</p> <p>K:4 C-4—patterns in school</p> <p>K:5 A—compare weights/lengths</p> <p>K:5 B—clock, calendar, balance</p> <p>K:6 A—time to the hour</p> <p>K:6 C—identify landmarks times</p> <p>K:6 D—yesterday, today, tom</p> <p>K:8 A—identify shapes in the environment</p> <p>K:8 B--compare/contrast shapes</p> <p>K:9 A—positional terms</p> <p>K:10 A—real graph</p> <p>K:10 B—picture graph</p>	<p>K:1 A—count forward from any given number</p> <p>K:1 B—verbally count objects in a set of 0-30 objects.</p> <p>K:1 C—Explain daily counting</p> <p>K:1 E—read numerals up to 30</p> <p>K:1 F-1—numerals forward 0 - 10</p> <p>K:1 F-2 numerals backwards10-0</p> <p>K:2 A-1—count to 100 by 1’s.</p> <p>K:2 A-2—count by 10’s</p> <p>K:2 B-1—count by 5’s to 30</p> <p>K:2 C—sets of tens and ones</p> <p>K:3 A—verbal story problems</p> <p>K:4 A-1—describe number pattern</p> <p>K:4 B—copy and extend geometric pattern</p> <p>K:4 C-1—describe pattern</p> <p>K:4 C-2—extend pattern</p> <p>K:4 C-3—creates own pattern</p> <p>K:4 C-4—patterns in school</p> <p>K:6 A—time to the hour</p> <p>K:6 C—identify landmarks times</p> <p>K:6 D—yesterday, today, tom</p> <p>K:8 A—identify shapes in the environment</p> <p>K:8 B--compare/contrast shapes</p> <p>K:8 C—3D shapes</p> <p>K:9 A—positional terms</p> <p>K:10 A—real graph</p> <p>K:10 B—picture graph</p>	<p>K:1 A—count forward from any given number</p> <p>K:1 B —verbally count objects in a set of 0-30 objects.</p> <p>K:1 C—Explain daily counting</p> <p>K:1 E—read numerals up to 30</p> <p>K:1 F-1—numerals forward 0 - 30</p> <p>K:1 F-2 numerals backwards10-0</p> <p>K:2 A-1—count to 100 by 1’s.</p> <p>K:2 A-2—count by 10’s</p> <p>K:2 B-1—count by 5’s to 30</p> <p>K:2 C—sets of tens and ones</p> <p>K:3 A—verbal story problems</p> <p>K:4 A-1—describe number pattern</p> <p>K:4 B—copy and extend geometric pattern</p> <p>K:4 C-1—describe pattern</p> <p>K:4 C-2—extend pattern</p> <p>K:4 C-3—creates own pattern</p> <p>K:4 C-4—patterns in school</p> <p>K:5 A—compare weights/lengths</p> <p>K:5 B—clock, calendar, balance</p> <p>K:6 A—time to the hour</p> <p>K:6 B—set own clocks</p> <p>K:6 C—identify landmarks times</p> <p>K:6 D—yesterday, today, tom</p> <p>K:8 A—identify shapes in the environment</p> <p>K:8 B--compare/contrast shapes</p> <p>K:8 C—3D shapes</p> <p>K:9 A—positional terms</p> <p>K:10 A—real graph</p> <p>K:10 B—picture graph</p>

February	March	April	May	June
<p>K:1 A—count forward from any given number K:1 B—verbally count objects in a set of 0-30 objects. K:1 C—Explain daily counting K:1 E—read numerals up to 30 K:1 F-1—numerals forward 0 - 30 K:1 F-2 numerals backwards10-0 K:2 A-1—count to 100 by 1’s. K:2 A-2—count by 10’s K:2 B-1—count by 5’s to 30 K:2 C—sets of tens and ones K:3 A—verbal story problems K:3 C—different reps of same # K:4 A-1—describe number pattern K:4 A-2—extend # pattern K:4 B—copy and extend geometric pattern K:4 C-1—describe pattern K:4 C-2—extend pattern K:4 C-3—creates own pattern K:4 C-4—patterns in school K:5 A—compare weights/lengths K:5 B—clock, calendar, balance K:6 A—time to the hour K:6 B—set and record time K:6 C—identify landmarks times K:6 D—yesterday, today, tom K:7 A—name and value of money K:8 A—identify shapes in the environment K:8 B--compare/contrast shapes K:8 C—3D shapes K:9 A—positional terms K:10 A—real graph K:10 B—picture graph</p>	<p>K:1 A—count forward from any given number K:1 B—verbally count objects in a set of 0-30 objects. K:1 C—Explain daily counting K:1 D—manipulate Sets <,>= K:1 E—read numerals up to 30 K:1 F-1—numerals forward 0 - 30 K:1 F-2 numerals backwards10-0 K:2 A-1—count to 100 by 1’s. K:2 A-2—count by 10’s K:2 B-1—count by 5’s to 30 K:2 C—sets of tens and ones K:3 A—verbal story problems K:3 C—different reps of same # K:4 A-1—describe number pattern K:4 A-2—extend # pattern K:4 B—copy and extend geometric pattern K:4 C-1—describe pattern K:4 C-2—extend pattern K:4 C-3—creates own pattern K:4 C-4—patterns in school K:5 A—compare weights/lengths K:5 B—clock, calendar, balance K:6 A—time to the hour K:6 B—set and record time K:6 C—identify landmarks times K:6 D—yesterday, today, tom K:7 A—name and value of money K:8 A—identify shapes in the environment K:8 B--compare/contrast shapes K:8 C—3D shapes K:9 A—positional terms K:10 A—real graph K:10 B—picture graph</p>	<p>4 K:1 A—count forward from any given number K:1 B—verbally count objects in a set of 0-30 objects. K:1 C—Explain daily counting K:1 D—manipulate Sets <,>= K:1 E—read numerals up to 30 K:1 F-1—numerals forward 0 - 30 K:1 F-2 numerals backwards10-0 K:1 F-3—number with set of obj. K:2 A-1—count to 100 by 1’s. K:2 A-2—count by 10’s K:2 B-1—count by 5’s to 30 K:2 C—sets of tens and ones K:3 A—verbal story problems K:3 B—describe # story K:3 C—different reps of same # K:4 A-1—describe number pattern K:4 A-2—extend # pattern K:4 B—copy and extend geometric pattern K:4 C-1—describe pattern K:4 C-2—extend pattern K:4 C-3—creates own pattern K:4 C-4—patterns in school K:5 A—compare weights/lengths K:5 B—clock, calendar, balance K:6 A—time to the hour K:6 B—set and record time K:6 C—identify landmarks times K:6 D—yesterday, today, tom K:7 A—name and value of money K:8 A—identify shapes in the environment K:8 B--compare/contrast shapes K:8 C—3D shapes K:9 A—positional terms K:10 A—real graph</p>	<p>K:1 A—count forward from any given number K:1 B—verbally count objects in a set of 0-30 objects. K:1 C—Explain daily counting K:1 D—manipulate Sets <,>= K:1 E—read numerals up to 30 K:1 F-1—numerals forward 0 - 30 K:1 F-2 numerals backwards10-0 K:1 F-3—number with set of obj. K:2 A-1—count to 100 by 1’s. K:2 A-2—count by 10’s K:2 B-1—count by 5’s to 30 K:2 C—sets of tens and ones K:3 A—verbal story problems K:3 B—describe # story K:3 C—different reps of same # K:4 A-1—describe number pattern K:4 A-2—extend # pattern K:4 B—copy and extend geometric pattern K:4 C-1—describe pattern K:4 C-2—extend pattern K:4 C-3—creates own pattern K:4 C-4—patterns in school K:5 A—compare weights/lengths K:5 B—clock, calendar, balance K:6 A—time to the hour K:6 B—set and record time K:6 C—identify landmarks times K:6 D—yesterday, today, tom K:7 A—name and value of money K:8 A—identify shapes in the environment K:8 B--compare/contrast shapes K:8 C—3D shapes K:9 A—positional terms K:10 A—real graph</p>	<p>K:1 A—count forward from any given number K:1 B—verbally count objects in a set of 0-30 objects. K:1 C—Explain daily counting K:1 D—manipulate Sets <,>= K:1 E—read numerals up to 30 K:1 F-1—numerals forward 0 - 30 K:1 F-2 numerals backwards10-0 K:1 F-3—number with set of obj. K:2 A-1—count to 100 by 1’s. K:2 A-2—count by 10’s K:2 B-1—count by 5’s to 30 K:2 C—sets of tens and ones K:3 A—verbal story problems K:3 B—describe # story K:3 C—different reps of same # K:4 A-1—describe number pattern K:4 A-2—extend # pattern K:4 B—copy and extend geometric pattern K:4 C-1—describe pattern K:4 C-2—extend pattern K:4 C-3—creates own pattern K:4 C-4—patterns in school K:5 A—compare weights/lengths K:5 B—clock, calendar, balance K:6 A—time to the hour K:6 B—set and record time K:6 C—identify landmarks times K:6 D—yesterday, today, tom K:7 A—name and value of money K:8 A—identify shapes in the environment K:8 B--compare/contrast shapes K:8 C—3D shapes K:9 A—positional terms K:10 A—real graph</p>

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