

• **Content, Skills, and Assessment Map**

Teacher: Brey	School: Mancelona HS	Grade: 10-12	Course or Content Area: Woods
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Month	Content <i>What topic(s) is being covered and what is the important vocabulary? What do students need to know? Think nouns!</i>	Skills <i>What do students have to be able to do connected to the Content? Think verbs!</i>	Assessment <i>What evidence (products and/or performances) is collected to establish that the Content and Skills have been learned?</i>	Benchmarks Assessed <i>Which benchmarks are measured through these assessments?</i>
Sept	Set-up Portfolio Select Project Project Planning and Design	<p>Students will organize a portfolio to track project materials, progress, and information.</p> <p>Students will select a project appropriate to their skills to build throughout the class, and design the plans.</p>	<p>Ongoing project and assessment of class skills.</p> <p>Completed plans</p> <p>Portfolio</p>	
October	Raised Panel Construction	Students will operate the Panelmaster machining and apply the techniques to projects.	<p>Ongoing project and assessment of class skills.</p> <p>Quiz</p>	
November	Advanced Router Techniques Shaper	Students will learn how to construct joinery using supplementary equipment on router and shaper	<p>Ongoing project and assessment of class skills.</p> <p>Demonstrations</p>	
December	Equipment Selection and Set-up Maintenance	<p>Students will identify purposes of machines and fit this to intended needs.</p> <p>Students will learn lubrication, adjustment, etc. of machinery.</p> <p>Students will identify cost effectiveness of equipment.</p>	<p>Design and plan a home shop.</p> <p>Participate in the maintenance of school equipment.</p>	

January	Work on projects	Students will make progress on the ongoing class project.	Ongoing project and assessment of class skills.	
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Content, Skills, and Assessment Map (continued)

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Month	Content <i>What topic(s) is being covered and what is the important vocabulary? What do students need to know? Think nouns!</i>	Skills <i>What do students have to be able to do connected to the Content? Think verbs!</i>	Assessment <i>What evidence (products and/or performances) is collected to establish that the Content and Skills have been learned?</i>	Benchmarks Assessed <i>Which benchmarks are measured through these assessments?</i>
February	<ul style="list-style-type: none"> • Advanced wood joints <ul style="list-style-type: none"> - Mortise & Tenon - Dowel - Dado, Rabbet & groove, 	<ul style="list-style-type: none"> • Demonstrate an advanced wood joint by using one on their project. 	<ul style="list-style-type: none"> • A project • Worksheets • Demo 	
March	<ul style="list-style-type: none"> • Advanced Table Saw Techniques <ul style="list-style-type: none"> - Using table saw for Dados & Rabbets - Resawing 	<ul style="list-style-type: none"> • Work on their projects & use an advanced table saw technique 	<ul style="list-style-type: none"> • A project • Demo • worksheets 	
April	<ul style="list-style-type: none"> • Advanced Finishing <ul style="list-style-type: none"> - Finishing schedule - Sanding 	<ul style="list-style-type: none"> • Use the advanced finishing schedule for their project 	<ul style="list-style-type: none"> • Demo • A well sanded and finished project • Worksheets 	
May	<ul style="list-style-type: none"> • Finishing Projects: <ul style="list-style-type: none"> - Clean up shop - Inventory 	<ul style="list-style-type: none"> • Finish their assigned projects • Clean up and area and inventory it. 	<ul style="list-style-type: none"> • Project Completion • Shop clean up • Complete Inventory 	

June	<ul style="list-style-type: none">• Exam	<ul style="list-style-type: none">• Exam	<ul style="list-style-type: none">• Exam	
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