

Grade 8 History Curriculum Map: 2007-2008

September	October	November	December	January
<p>Topics of Study: *Native American Cultural Regions *Constitution Day/Bill of Rights *Current Events [Junior Scholastic/Ch. 1 News]</p> <p>KC4's: 8:1 Students will use narratives, graphic data, and primary and secondary source documents to sequence, analyze and compare influential events and individuals from eras in U.S. history from the Causes of the American Revolution through the Civil Rights Amendments.</p> <p>8:2 Students will investigate narratives, graphic data and primary and secondary source documents to analyze various perspectives and conflicting accounts of events, issues and decisions from eras in U.S. history from the Causes of the American Revolution through the Civil Rights Amendments.</p> <p>8:3 Students will describe, compare and explain how place, location, movement, regions and human-environment interaction influenced American historical events, ideas and people.</p> <p>8:4 Students will describe, analyze and explain the impact of ideas put forth in foundational documents on U.S. government and civic life.</p> <p>8:5 Students will describe, analyze and explain how the U.S. government functions to protect individual rights and freedoms, serve the common good, and resolve conflicts.</p> <p>8:9 Students will describe and explain the causes, consequences, & geographic, economic, and historic contexts of local, state, national and global issues & events.</p>	<p>Topics of Study: *European Exploration & Settlement *The English Colonies in America *Current Events [Junior Scholastic/Ch. 1 News]</p> <p>KC4's: 8:1 Students will use narratives, graphic data, and primary and secondary source documents to sequence, analyze and compare influential events and individuals from eras in U.S. history from the Causes of the American Revolution through the Civil Rights Amendments.</p> <p>8:2 Students will investigate narratives, graphic data and primary and secondary source documents to analyze various perspectives and conflicting accounts of events, issues and decisions from eras in U.S. history from the Causes of the American Revolution through the Civil Rights Amendments.</p> <p>8:3 Students will describe, compare and explain how place, location, movement, regions and human-environment interaction influenced American historical events, ideas and people.</p> <p>8:4 Students will describe, analyze and explain the impact of ideas put forth in foundational documents on U.S. government and civic life.</p> <p>8:7 Students will describe, compare and contrast the role of government in the economy using examples from early American history and from the U.S. today.</p> <p>8:9 Students will describe and explain the causes, consequences, & geographic, economic, and historic contexts of local, state, national and global issues & events.</p>	<p>Topics of Study: *Core Democratic Values *The Debate Process & Persuasive Essay: Should Columbus Day be a National Holiday? *Current Events [Junior Scholastic/Ch. 1 News]</p> <p>KC4's: 8:1 Students will use narratives, graphic data, and primary and secondary source documents to sequence, analyze and compare influential events and individuals from eras in U.S. history from the Causes of the American Revolution through the Civil Rights Amendments.</p> <p>8:2 Students will investigate narratives, graphic data and primary and secondary source documents to analyze various perspectives and conflicting accounts of events, issues and decisions from eras in U.S. history from the Causes of the American Revolution through the Civil Rights Amendments.</p> <p>8:3 Students will describe, compare and explain how place, location, movement, regions and human-environment interaction influenced American historical events, ideas and people.</p> <p>8:4 Students will describe, analyze and explain the impact of ideas put forth in foundational documents on U.S. government and civic life.</p> <p>8:5 Students will describe, analyze and explain how the U.S. government functions to protect individual rights and freedoms, serve the common good, and resolve conflicts.</p> <p>8:6 Students will describe, analyze and evaluate how the economic forces of scarcity and choice have affected the economic decisions by people and business in the U.S. from the late 19th century until the present.</p> <p>8:7 Students will describe, compare and contrast the role of government in the economy using examples from early American history and from the U.S. today.</p> <p>8:9 Students will describe and explain the causes, consequences, & geographic, economic, and historic contexts of local, state, national and global issues & events.</p>	<p>Topics of Study: *Life in the Colonies *Current Events [Junior Scholastic/Ch. 1 News]</p> <p>KC4's: 8:1 Students will use narratives, graphic data, and primary and secondary source documents to sequence, analyze and compare influential events and individuals from eras in U.S. history from the Causes of the American Revolution through the Civil Rights Amendments.</p> <p>8:2 Students will investigate narratives, graphic data and primary and secondary source documents to analyze various perspectives and conflicting accounts of events, issues and decisions from eras in U.S. history from the Causes of the American Revolution through the Civil Rights Amendments.</p> <p>8:3 Students will describe, compare and explain how place, location, movement, regions and human-environment interaction influenced American historical events, ideas and people.</p> <p>8:4 Students will describe, analyze and explain the impact of ideas put forth in foundational documents on U.S. government and civic life.</p> <p>8:5 Students will describe, analyze and explain how the U.S. government functions to protect individual rights and freedoms, serve the common good, and resolve conflicts.</p> <p>8:7 Students will describe, compare and contrast the role of government in the economy using examples from early American history and from the U.S. today.</p> <p>8:9 Students will describe and explain the causes, consequences, & geographic, economic, and historic contexts of local, state, national and global issues & events.</p>	<p>Topics of Study: *Movement Toward Independence *The Declaration of Independence *Current Events [Junior Scholastic/Ch. 1 News]</p> <p>KC4's: 8:1 Students will use narratives, graphic data, and primary and secondary source documents to sequence, analyze and compare influential events and individuals from eras in U.S. history from the Causes of the American Revolution through the Civil Rights Amendments.</p> <p>8:2 Students will investigate narratives, graphic data and primary and secondary source documents to analyze various perspectives and conflicting accounts of events, issues and decisions from eras in U.S. history from the Causes of the American Revolution through the Civil Rights Amendments.</p> <p>8:3 Students will describe, compare and explain how place, location, movement, regions and human-environment interaction influenced American historical events, ideas and people.</p> <p>8:4 Students will describe, analyze and explain the impact of ideas put forth in foundational documents on U.S. government and civic life.</p> <p>8:5 Students will describe, analyze and explain how the U.S. government functions to protect individual rights and freedoms, serve the common good, and resolve conflicts.</p> <p>8:7 Students will describe, compare and contrast the role of government in the economy using examples from early American history and from the U.S. today.</p> <p>8:9 Students will describe and explain the causes, consequences, & geographic, economic, and historic contexts of local, state, national and global issues & events.</p>

February	March	April	May	June
<p>Topics of Study: *The American Revolution *The Constitutional Convention & Articles of Confederation *The Constitution, Bill of Rights & Branches of Government *Current Events [Junior Scholastic/Ch. 1 News]</p> <p>KC4's: 8:1 Students will use narratives, graphic data, and primary and secondary source documents to sequence, analyze and compare influential events and individuals from eras in U.S. history from the Causes of the American Revolution through the Civil Rights Amendments. 8:2 Students will investigate narratives, graphic data and primary and secondary source documents to analyze various perspectives and conflicting accounts of events, issues and decisions from eras in U.S. history from the Causes of the American Revolution through the Civil Rights Amendments. 8:3 Students will describe, compare and explain how place, location, movement, regions and human-environment interaction influenced American historical events, ideas and people. 8:4 Students will describe, analyze and 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consequences, & geographic, economic, and historic contexts of local, state, national and global issues & events.</p>	<p>Topics of Study: *A Nation Divided *The Civil War *Current Events [Junior Scholastic/Ch. 1]</p> <p>KC4's: 8:1 Students will use narratives, graphic data, and primary and secondary source documents to sequence, analyze and compare influential events and individuals from eras in U.S. history from the Causes of the American Revolution through the Civil Rights Amendments. 8:2 Students will investigate narratives, graphic data and primary and secondary source documents to analyze various perspectives and conflicting accounts of events, issues and decisions from eras in U.S. history from the Causes of the American Revolution through the Civil Rights Amendments. 8:3 Students will describe, compare and explain how place, location, movement, regions and human-environment interaction influenced American historical events, ideas and people. 8:4 Students will describe, analyze 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