

GRADE 6 LANGUAGE ARTS CURRICULUM MAP 2007-2008

September	October	November	December	January
<p>6:7 The learner will process write an essay comparing thematically-linked texts, and write a personal response</p>	<p>6:8 TLW process write a persuasive essay in response to a prompt or scenario</p> <p>6:5 TLW respond to published poetry and write original poetry using figurative language that includes simile, metaphor, alliteration, and personification, using metric structures and rhyming patterns.</p>	<p>6:5 TLW respond to published poetry and write original poetry using figurative language that includes simile, metaphor, alliteration, and personification, using metric structures and rhyming patterns.</p> <p>6:6 TLW process write a short story, focusing on story elements and appropriate literary devices.</p> <p>6:3 LTW read realistic fiction and analyze a main character based on character traits, and make a personal connection.</p>	<p>6:6 TLW process write a short story, focusing on story elements and appropriate literary devices.</p> <p>6:3 LTW read realistic fiction and analyze a main character based on character traits, and make a personal connection.</p>	<p>6:4 TLW read and analyze a variety of classic and multicultural folktales for characteristics of the genre and for the theme.</p>
February	March	April	May	June
<p>6:12 TLW research a topic, problem, or issue, using a variety of resources to investigate and compare multiple perspectives.</p>	<p>6:2 TLW read and analyze science fiction/fantasy texts to identify characteristics of the genre and theme.</p>	<p>6:2 TLW read and analyze science fiction/fantasy texts to identify characteristics of the genre and theme.</p>	<p>6:1 TLW read informational texts and write a summary and personal reflection.</p> <p>6:10 TLW design and deliver a content-specific presentation, interacting with an audience.</p> <p>6:11 TLW employ listening strategies to analyze a variety of oral texts and presentations.</p>	<p>6:9 TLW correctly spell words independently in written work and correctly use content-related vocabulary words.</p>