

GRADE 5 LANGUAGE ARTS CURRICULUM MAP 2007-2008

September	October	November	December	January
<p>5.5 TLW read a variety of classical and contemporary mystery selections to analyze, verify and justify story elements.</p> <p>5.7 TLW respond to published poetry and write original poetry using figurative language that includes simile, metaphor, alliteration, and personification.</p> <p>5.10 (Con'd)</p>	<p>5.4 TLW read a variety of tall tales to analyze story elements, author's/illustrator/s craft and themes</p> <p>5.7 (Con'd)</p> <p>5.10; TLW correctly spell words independently in written work and correctly use content-related vocabulary words.</p>	<p>5.7 (Con'd)</p> <p>5.10 (Con'd)</p>	<p>5.1 TLW read and analyze science fiction and fantasy to identify characteristics of the genres and to analyze author's craft</p> <p>5.7 (Con'd)</p> <p>5.10 (Con'd)</p>	<p>5.7 (Con'd)</p> <p>5.13 TLW research how individuals impact communities and/or the nation, using multiple and varied texts, and process write a report.</p>
February	March	April	May	June
<p>5.7 (Con'd)</p> <p>5.10 (Con'd)</p> <p>5.11 TLW design and deliver a presentation to convey meaning through effective introduction, rich content, and insightful conclusion, using a visual aid.</p>	<p>5.7 (Con'd)</p> <p>5.8 TLW compose persuasive business letters, using legible cursive writing or word procession and correct format.</p> <p>5.10 (Con'd)</p>	<p>5.3 TLW read historical fiction and use a variety of strategies, including context clues, to determine the meaning of unfamiliar vocabulary in context.</p> <p>5.7 (Con'd)</p> <p>5.10 (Con'd)</p>	<p>5.7 (Con'd)</p> <p>5.10 (Con'd)</p> <p>5.12 TLW actively listen to and analyze drama, poetry and short story genres for aesthetic quality, justifying preferences.</p>	<p>5.7 (Con'd)</p>