

GRADE 4 LANGUAGE ARTS CURRICULUM MAP 2007-2008

September	October	November	December	January
<p>Language Arts Standards that will be worked on throughout the school year:</p> <p>4:1 Students will read a variety of classic and contemporary mystery selections to analyze, verify, and justify story elements.</p> <p>4:2 Students will analyze various selections by reading, viewing, and listening to determine author's, illustrator's, or speaker's purpose, craft, and voice.</p> <p>4:4 Students will read and analyze narrative and informational texts, using reading strategies to identify theme or main idea.</p> <p>4:8 Students will correctly spell words independently in written work and correctly use content-related vocabulary words.</p>				
<p>4:7 Students will process write an extended response to a prompt, making connections to his/her own experiences.</p>	<p>4:3 Students will read to analyze the characteristics, sequence of events, and cause and effect relationships of biographical and autobiographical selections.</p> <p>4:7 Students will process write an extended response to a prompt, making connections to his/her own experiences.</p>	<p>4:3 Students will read to analyze the characteristics, sequence of events, and cause and effect relationships of biographical and autobiographical selections.</p> <p>4:5 Students will compose business letters, using legible cursive writing or word processing and correct format.</p>	<p>4:5 Students will compose business letters, using legible cursive writing or word processing and correct format.</p>	<p>4:5 Students will compose business letters, using legible cursive writing or word processing and correct format.</p>
February	March	April	May	June
<p>Language Arts Standards that will be worked on throughout the school year:</p> <p>4:1 Students will read a variety of classic and contemporary mystery selections to analyze, verify, and justify story elements.</p> <p>4:2 Students will analyze various selections by reading, viewing, and listening to determine author's, illustrator's, or speaker's purpose, craft, and voice.</p> <p>4:4 Students will read and analyze narrative and informational texts, using reading strategies to identify theme or main idea.</p> <p>4:8 Students will correctly spell words independently in written work and correctly use content-related vocabulary words.</p>				
<p>4:6 Students will process write an informational report by analyzing and applying the structure and technique of exemplary writing.</p> <p>4:11 Students will research issues using multiple and varied resources to discriminate importance and synthesize key ideas.</p>	<p>4:6 Students will process write an informational report by analyzing and applying the structure and technique of exemplary writing.</p> <p>4:11 Students will research issues using multiple and varied resources to discriminate importance and synthesize key ideas.</p>	<p>4:9 Students will deliver a presentation on an informational topic, focusing on effective delivery techniques and using a visual aid.</p>	<p>4:10 Students will listen to auditory text and construct meaning by predicting, generating questions, and summarizing.</p>	