

## GRADE 3 LANGUAGE ARTS CURRICULUM MAP 2007-2008

September	October	November	December	January
<p><b>3:3</b> Phonics-Short Vowels, Long Vowels</p> <p><b>3:4</b> Spelling-Double Consonants</p> <p><b>3:2</b> Reading-Sequence, Drawing conclusions, cause/effect, author's purpose, main idea/supporting details</p> <p><b>3:1</b> Reading-Character</p> <p><b>3:6</b> Grammar-Subjects/Predicates, statements/questions</p> <p><b>3:7</b> Writing-Personal Narrative-I'm Special</p> <p><b>3:5</b> Handwriting-Manuscript review, beginning cursive</p>	<p><b>3:1</b> Reading-Differences in realistic fiction and fantasy</p> <p><b>3:2</b> Reading-Read informational selections using a variety of reading strategies</p> <ul style="list-style-type: none"> <li>• KWL</li> <li>• Venn Diagram</li> <li>• T graph</li> <li>• Graphic Sources</li> <li>• Main idea and supporting details</li> </ul> <p><b>3:3</b> Reading-Read orally daily</p> <p><b>3:8</b> Spelling-Long I, U, and short vowels</p> <p>Compound words, Vowel diagraph oo, ou, diphthong ou</p> <p><b>3:7</b> Writing- Personal Narrative about Au Sable Trails</p> <p>Grammar-Nouns, Verbs, and Adjectives</p> <ul style="list-style-type: none"> <li>• Grammar strips and pictures.</li> <li>• Grammar Book</li> </ul>	<p><b>3:1</b> Reading-Practice with 3 Young Pilgrims and The First Thanksgiving.</p> <ul style="list-style-type: none"> <li>• Title, Author, Characters, Traits, Setting, Plot, Theme</li> </ul> <p><b>3:2</b> Reading-Practice informational reading and gaining meaning with the following skills:</p> <ul style="list-style-type: none"> <li>• Main Idea and Supporting Details</li> <li>• Fact and Opinion</li> <li>• Author's Purpose</li> <li>• Graphic Sources</li> <li>• Context Clues</li> </ul> <p><b>3:8</b> Spelling-</p> <ul style="list-style-type: none"> <li>• Consonants j and g /j/</li> <li>• Consonants s and c /s/</li> <li>• Digraph ow, diphthong ow</li> <li>• Silent letters wr, kn, st, gn</li> <li>• Long A, E, I, O, U</li> </ul> <p><b>3:7</b> Writing-Continued work on the Au Sable Trails Story</p> <p>Grammar-Nouns, word choice adjectives</p>	<p><b>3</b> Writing</p> <ul style="list-style-type: none"> <li>• Letter writing</li> <li>• Au Sable Trails Stories</li> </ul> <p><b>3</b> Reading Skills</p> <ul style="list-style-type: none"> <li>• Realism vs Fantasy</li> <li>• Summarizing</li> <li>• Sequencing</li> <li>• Classifying</li> <li>• Compare/Contrast</li> </ul> <p><b>3:8</b> Spelling</p> <ul style="list-style-type: none"> <li>• Controlled vowels</li> <li>• Digraph and diphthong ow</li> <li>• Base words</li> <li>• Suffixes: -ness, ly, ful, ous</li> <li>• Silent letters, wr, kn, st, gn, mb</li> </ul>	<p><b>3:8</b> Spelling</p> <ul style="list-style-type: none"> <li>• Diagraphs -th, ph, sh, ch</li> <li>• Initial and Final Consonant Blends</li> <li>• 2 and 3 letter blends</li> </ul> <p><b>3</b> Grammar</p> <ul style="list-style-type: none"> <li>• Verbs: regular/irregular</li> </ul> <p><b>3</b> Reading Skills</p> <ul style="list-style-type: none"> <li>• Visualization</li> <li>• Suffixes-ly, -ful, -ness, -ous</li> </ul> <p><b>3:9</b> Writing</p> <ul style="list-style-type: none"> <li>• Word Choice</li> <li>• Biomes</li> <li>• My Favorite Meal</li> <li>• Winter Outdoor Activity</li> <li>• Cinquains</li> </ul>

February	March	April	May	June
<p><b>3:8</b> Spelling</p> <ul style="list-style-type: none"> <li>• Diphthongs-oi, -oy, three letter blends</li> <li>• Possessives, singular and plural</li> <li>• R controlled words</li> <li>• Suffixes: -ness, -ly, -ful</li> </ul> <p><b>3</b> Grammar</p> <ul style="list-style-type: none"> <li>• Verbs, irregular</li> <li>• Adjectives</li> <li>• Review subject/predicate</li> </ul> <p><b>3:3</b> Reading Skills</p> <ul style="list-style-type: none"> <li>• Theme</li> <li>• Setting</li> <li>• Cause/Effect</li> <li>• Compare/Contrast (3:9)</li> <li>• Predicting</li> <li>• 3:3 Assessment</li> </ul> <p><b>3:7</b> Letter Writing</p> <p><b>3:9</b> Compare/Contrast</p> <p><b>3:</b> Descriptive Paragraph</p>	<p><b>3:8</b> Spelling</p> <ul style="list-style-type: none"> <li>▪ Numbers</li> <li>▪ Adding -s and -es</li> <li>▪ Words with /s/ and /k/</li> </ul> <p><b>3</b> Grammar</p> <ul style="list-style-type: none"> <li>▪ Commands and Exclamations</li> <li>▪ Nouns; Singular, Plural, Possessives, Common and Proper</li> <li>▪ Regular/Irregular Verbs</li> </ul> <p><b>3</b> Reading Skills</p> <ul style="list-style-type: none"> <li>▪ Making Judgments</li> <li>▪ Fact and Opinion</li> <li>▪ Compare/Contrast</li> <li>▪ Detective Club (Nean) <ul style="list-style-type: none"> <li>○ Inferences</li> <li>○ Character Traits</li> </ul> </li> <li>▪ Boxcar Children Club (Liane and Carol)</li> </ul> <p><b>3</b> Poetry Assessment</p>	<p><b>3:8</b> Spelling, Phonics</p> <ul style="list-style-type: none"> <li>▪ Prefixes un- and re-</li> <li>▪ Suffixes -ed and -ing</li> <li>▪ W and Wh words</li> <li>▪ Vowels in Final Syllables</li> </ul> <p><b>3</b> Grammar</p> <ul style="list-style-type: none"> <li>▪ Regular and irregular plurals</li> <li>▪ Pronouns</li> <li>▪ Prepositions</li> <li>▪ Complete sentences</li> </ul> <p><b>3</b> Skills</p> <ul style="list-style-type: none"> <li>▪ Detective Club (Nean) <ul style="list-style-type: none"> <li>○ Text Structure</li> <li>○ Character Traits</li> <li>○ Predicting</li> <li>○ Author's Purpose</li> <li>○ Compare/Contrast 3:9</li> </ul> </li> <li>▪ Boxcar Children Club (Liane and Carol) <ul style="list-style-type: none"> <li>○ Same Skills</li> </ul> </li> </ul> <p><b>3:6</b> Handwriting</p> <ul style="list-style-type: none"> <li>▪ Book work</li> <li>▪ Teacher created sentences to practice</li> </ul> <p><b>3</b> Young Author's Conference</p> <ul style="list-style-type: none"> <li>▪ Prepare Books</li> <li>▪ Prepare Vertebrate Report books</li> </ul>	<p><b>3:8</b> Spelling, Phonics</p> <ul style="list-style-type: none"> <li>▪ Using Just Enough Letters</li> <li>▪ Vowel Sound in BALL</li> <li>▪ Letters in Correct Order</li> <li>▪ Syllabication/Dividing Words</li> </ul> <p><b>3</b> Skills</p> <ul style="list-style-type: none"> <li>▪ Author's Purpose</li> <li>▪ Plot</li> <li>▪ Theme (review)</li> <li>▪ Setting (review)</li> <li>▪ Visualizing (review)</li> <li>▪ Detective Club (Nean)</li> <li>▪ Boxcar Children Club (Liane and Carol)</li> </ul> <p><b>3:10</b> Speaking</p> <ul style="list-style-type: none"> <li>▪ Poetry practice</li> <li>▪ Choose a book to report</li> <li>▪ Report about book</li> </ul> <p><b>3:11</b> Listening</p> <p><b>3: 4</b> Summary</p> <ul style="list-style-type: none"> <li>▪ Book to report</li> <li>▪ Report about book</li> </ul> <p><b>3:6</b> Handwriting</p> <ul style="list-style-type: none"> <li>• Teacher created sentences</li> </ul>	