

GRADE 2 LANGUAGE ARTS CURRICULUM MAP 2007-2008

| September | October | November | December | January |
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| <p>Decoding 2:1 Use Phonics to decode words as needed. Read, compare and contrast narrative and expository selections 2:3 Students will read stories independently and have stories read aloud to them which will be discussed. The focus will be on theme and author's purpose.</p> <p>Narrative and informational texts 2:4 The students will read narrative and informational texts for meaning and use strategies such as context clues.</p> <p>Language Mechanics 2:5 The students will read Accelerated Reader Books and take computerized tests to assess comprehension.</p> <p>Writing 2:6 Students will write a paragraph telling about a time they got hurt.</p> <p>Spelling 2:9 Weekly spelling</p> <p>Reading Selections 2:12 Students will listen to stories and identify the main idea and characters.</p> | <p>Decoding 2:1 Use Phono-Graphix on a daily basis. Read, compare and contrast narrative and expository selections 2:3 Students will read stories independently and have stories read aloud to them which will be discussed. The focus will be on theme and author's purpose.</p> <p>Language Mechanics 2:5 The students will read Accelerated Reader Books and take computerized tests to assess comprehension.</p> <p>Writing 2:6 Students will write a paragraph telling about a time they got hurt.</p> <p>Spelling 2:9 Weekly spelling</p> | <p>Decoding 2:1 Use Phono-Graphix on a daily basis. Read, compare and contrast narrative and expository selections 2:3 Students will read stories independently and have stories read aloud to them which will be discussed.</p> <p>Read for Comprehension 2:5 Students will read accelerated Reader Books and take computerized tests to assess comprehension.</p> <p>Writing 2:6 Students will write using a common prompt.</p> <p>Spelling 2:9 Weekly spelling</p> <p>Reading Selections 2:12 Students will read selection and identify the main idea and make character inferences.</p> | <p>Decoding 2:1 Use Phono-Graphix on a daily basis. Read, compare and contrast narrative and expository selections 2:3 Students will read stories independently and have stories read aloud to them which will be discussed.</p> <p>Language Mechanics 2:5 Students will learn sentence structure, capitalization and correct punctuation through writing activities and Write-Away Book.</p> <p>Writing 2:6 Students will write using a common prompt.</p> <p>Spelling 2:7 Weekly spelling</p> | <p>Decoding 2:1 Use Phono-Graphix on a daily basis. Read, compare and contrast narrative and expository selections 2:3 Students will read stories independently and have stories read aloud to them which will be discussed.</p> <p>Language Mechanics 2:5 Students will learn sentence structure, capitalization and correct punctuation through writing activities and Write-Away Book.</p> <p>Writing 2:6 Students will write using a common prompt.</p> <p>Spelling 2:7 Weekly spelling</p> |

| February | March | April | May | June |
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| <p>Decoding 2:1 Use Phono-Graphix on a daily basis. Read, compare and contrast narrative and expository selections 2:3 Students will read stories independently and have stories read aloud to them which will be discussed.</p> <p>Read for comprehension 2:5 Students will read Accelerated Reader Books and take computerized tests to assess comprehension.</p> <p>Writing 2:6 Students will write using a common prompt. Writing will be completed using six traits, focusing on ideas. The Power Writing format will be used to organize a paragraph.</p> <p>Spelling 2:7 Weekly spelling</p> | <p>Decoding 2:1 Use Phono-Graphix on a daily basis.</p> <p>Read for comprehension 2:5 Students will read Accelerated Reader Books and take computerized tests to assess comprehension.</p> <p>Writing 2:6 Students will write using a common prompt. Writing will be completed using Six Traits, focusing on ideas. The Power Writing format will be used to organize a paragraph.</p> <p>Spelling 2:7 Weekly spelling</p> <p>Writing 2:7 Students will write a titled fairy tale.</p> <p>Speaking 2:10 Students will tell a fairy tale using good communication skills.</p> | <p>Decoding 2:1 Use Phono-Graphix on a daily basis.</p> <p>Genre 2:2 Students will differentiate between fables and fairy tales.</p> <p>Read for comprehension 2:5 Students will read Accelerated Reader Books and take computerized tests to assess comprehension.</p> <p>Writing 2:6 Students will write using a common prompt. Writing will be completed using six traits, focusing on ideas. The Power Writing format will be used to organize a paragraph.</p> <p>Letter Writing 2:8 Students will know the components of a letter and will write a letter to someone.</p> <p>Spelling 2:9 Weekly spelling</p> | <p>Decoding 2:1 Use Phono-Graphix on a daily basis.</p> <p>Read for comprehension 2:5 Students will read Accelerated Reader Books and take computerized tests to assess comprehension.</p> <p>Writing 2:6 Students will write using a common prompt. Writing will be completed using six traits, focusing on ideas. The Power Writing format will be used to organize a paragraph.</p> <p>Spelling 2:9 Weekly spelling</p> <p>Poetry 2:11 Students will hear a variety of poems and be able to recite a poem for the class.</p> <p>Dictionary 2:14 Students will understand what a dictionary is used for and they will be able to locate words in the dictionary.</p> | |