

GRADE 1 SCIENCE CURRICULUM MAP 2007-2008

September	October	November	December	January
<p>1:1 Discriminate young/adult library books, videos</p> <p>1:2 Characteristics of vertebrates</p> <p>1:6 Environment - Discuss recycling. Recycling bag/box in the classroom</p>	<p>1:1 Discriminate between young and adult of plants and animals reading story "Tadpole to Frog" discussion of life cycle</p> <p>1:6 Environment - Use of recycling box</p>	<p>1:6 Environment - Use of recycling box</p>	<p>1:1 Discriminate young/adult Use of library books Class discussions Student drawings</p> <p>1:6 Environment - Use of recycling box</p>	<p>1:2 Characteristics of vertebrates Study of birds, mammals, fish using library resources</p>
February	March	April	May	June
<p>Life Science</p> <p>1:2 Categorize animal classroom discussion of mammals</p> <p>Earth & Space</p> <p>1:3 Landform Use of library materials- books, videos. Classroom discussions, diagrams</p>	<p>Earth Science</p> <p>1:3 Landforms teacher made booklets library resources videos</p>	<p>Life Science</p> <p>1:2 Vertebrates review study of birds for trip to AuSable Bird video teacher prepared bird booklet</p> <p>Earth & Space</p> <p>1:3 Landforms teacher made booklets library resources videos make dioramas of landforms</p> <p>1:4 Rocks, Soil and Erosion student rock collections video and books on rocks and minerals observations of soil types</p>	<p>Life Science</p> <p>1:2 Vertebrates Review study of birds after trip to AuSable</p> <p>Earth & Space</p> <p>1:4 Rocks, Soil and Erosion student rock collections video and books on rocks and minerals observations of soil types erosion demonstration on playground</p> <p>Science in Society</p> <p>1:5 Environmental Issues (garbage/recycling) Show videos on trash/recycling Discuss recycling</p>	<p><i>See May</i></p>