

GRADE 1 LANGUAGE ARTS CURRICULUM MAP 2007-2008

September	October	November	December	January
<p>Reading</p> <p>1:1 Concepts of Print Various writing activities Student reading in textbooks</p> <p>1:2 Fluency/constructing meaning Use phonics materials from reading</p> <p>1:3 Story elements Use of story maps Story discussions</p> <p>1:4 Identify author/illustrator Basal text stories Use of read aloud stories</p> <p>1:5 Constructing meaning Use basal textbooks/decodable readers</p> <p>Writing</p> <p>1:6 Constructing sentences Begin sentence writing Materials in reading series Discuss sentence structure – capitals, periods, subjects, predicates</p> <p>1:7 Three related sentences Story writing</p> <p>1:8 Spelling words Weekly practice and tests Story writing</p> <p>Speaking</p> <p>1:9 Personal experience Sharing time</p> <p>Research</p> <p>1:11 Parts of a book Daily reading activities using basal text and decodable readers</p>	<p>Reading</p> <p>1:1 Concepts of print read-aloud stories student reading sentence writing</p> <p>1:2 Phonetic skills materials from reading series practicing sight words</p> <p>1:3 Story elements story mapping</p> <p>1:4 Author / illustrator / narrative / etc. stories from reading series read aloud stories</p> <p>1:5 Reading fluency daily reading from decodable readers practice stories in reading texts teacher created questioning reading series materials read aloud stories</p> <p>Writing</p> <p>Practicing letter formation using handwriting books and daily writing activities</p> <p>1:6 Sentence writing dictated sentences story writing</p> <p>1:8 Spelling daily written and oral practice with weekly lists</p> <p>Speaking</p> <p>1:9 Personal experience sharing time</p> <p>Research</p> <p>1:11 Parts of a book read aloud stories reading series stories</p>	<p>Reading</p> <p>1:1 Left-right progression read-aloud stories student reading</p> <p>1:2 Phonetic skills materials from reading series Project READ materials</p> <p>1:4 Author / illustrator / narrative / etc. stories from reading series read aloud stories</p> <p>1:5 Fluency teacher created questioning reading series materials</p> <p>Writing</p> <p>Practicing letter formation using handwriting books and daily writing activities</p> <p>1:6 Complete sentences writing dictated and original sentences</p> <p>1:7 Three related sentences story writing</p> <p>1:8 Spelling daily written and oral practice with weekly lists</p> <p>Speaking</p> <p>1:9 Personal experience sharing time</p> <p>Research</p> <p>1:11 Parts of a book review title page, front and back cover, use table of contents during regular reading class and calendar activities</p>	<p>Reading</p> <p>1:1 Concepts of Print read-aloud stories student reading</p> <p>1:2 Phonetic skills materials from reading series Project READ materials</p> <p>1:3 Story elements story mapping</p> <p>1:4 Author / illustrator / narrative / etc stories from reading series read aloud stories</p> <p>1:5 Reading fluency daily practice w/reading series</p> <p>Writing</p> <p>Practicing letter formation using handwriting books and daily writing activities</p> <p>1:6 Writing complete sentences writing dictated and original sentences</p> <p>1:8 Spelling daily written and oral practice with weekly lists</p> <p>Speaking</p> <p>1:9 Personal experience daily sharing time</p> <p>Research</p> <p>1:11 Parts of a Book calendar activities table of contents</p>	<p>Reading</p> <p>1:1 Concepts of Print read-aloud stories student reading</p> <p>1:2 Phonetic skills materials from reading series Project READ materials</p> <p>1:3 Story elements story mapping</p> <p>1:4 Author/illustrator/narrative/etc. stories from reading series read aloud stories</p> <p>1:5 Reading fluency daily practice w/reading series</p> <p>Writing</p> <p>Practicing letter formation using handwriting books and daily writing activities</p> <p>1:6 Writing complete sentences writing dictated and original sentences</p> <p>1:7 Writing three related sentences creative writing activities</p> <p>1:8 Spelling daily written and oral practice with weekly lists</p> <p>Speaking</p> <p>1:9 Personal experience daily sharing time</p> <p>Listening</p> <p>1:10 Listening/retelling story comprehension checks from stories beginning, middle, end of stories</p> <p>Research</p> <p>1:11 Parts of a Book calendar activities table of contents</p>

February	March	April	May	June
<p>Reading 1:1 Concepts of Print materials from reading series 1:2 Phonetic skills materials from reading series Project READ materials 1:3 Story Map use story map form with reading series stories use story map to write story 1:4 Author/illustrator/narrative/etc. stories from reading series read aloud stories 1:5 Fluency regular reading series stories decodable readers Writing Practicing letter formation using handwriting books and daily writing activities 1:6 Daily writing activities Spelling sentences 1:7 Short Story weekly writing activities 1:8 Spelling daily written and oral practice with weekly lists Speaking 1:9 Speaking activities calendar activities-sharing time student response in classroom 1:11 Parts of a Book/ABC Order weekly stories weekly sight word lists Research 1:11 Parts of a Book daily reading activities calendar activities</p>	<p>Reading 1:1 Concepts of Print materials from reading series 1:2 Phonetic skills materials from reading series Project READ materials 1:3 Story Map use story map form with reading series stories use story map to write story 1:4 Author/illustrator/narrative/etc. stories from reading series read aloud stories 1:5 Fluency regular reading series stories decodable readers Writing Practicing letter formation using handwriting books and daily writing activities 1:6 Daily writing activities 1:7 Short Story weekly writing activities 1:8 Spelling daily written and oral practice with weekly lists Speaking 1:9 Speaking activities calendar activities-sharing time student response in classroom 1:11 Parts of a Book/ABC Order weekly stories weekly sight word lists Research 1:12 Parts of a Book daily reading activities calendar activities</p>	<p>Reading 1:1 Concepts of Print materials from reading series 1:2 Phonetic skills weekly word lists materials from reading series Project READ materials 1:3 Story Map use story map form with reading series stories use story map to write story 1:4 Author/illustrator/narrative/etc. stories from reading series read aloud stories 1:5 Fluency regular reading series stories decodable readers Writing Practicing letter formation using handwriting books and daily writing activities 1:6 Writing complete sentences 1:7 Short Story weekly writing activities 1:8 Spelling daily written and oral practice with weekly lists Speaking 1:9 Speaking activities calendar activities-sharing time student response in classroom 1:10 Listening discussions during story reading Research 1:11 Parts of a Book daily reading activities calendar activities 1:12 Research trip to AuSable Internet use teacher created booklets</p>	<p>Reading 1:1 Concepts of Print materials from reading series 1:2 Phonetic skills weekly word lists materials from reading series Project READ materials 1:3 Story Map use story map form with reading series stories use story map to write story 1:4 Author/illustrator/narrative/etc. stories from reading series read aloud stories 1:5 Fluency regular reading series stories decodable readers Writing Practicing letter formation using handwriting books and daily writing activities 1:6 Daily writing activities 1:7 Short Story weekly writing activities 1:8 Spelling daily written and oral practice with weekly lists Speaking 1:9 Speaking activities calendar activities-sharing time student response in classroom Listening 1:10 Retelling stories Storytelling tree Research 1:11 Parts of a Book daily reading activities calendar activities</p>	