MICIP Portfolio Report

Mancelona Public Schools

Goals Included

Active
- System Drivers: Leadership, Competency, and Organ...

Buildings Included

Open-Active
- District
- Elementary
- High School
- Middle School

Plan Components Included

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MICIP Portfolio Report

Mancelona Public Schools

System Drivers: Leadership, Competency, and Organ...

Status: **ACTIVE**

Statement: **To improve academic achievement, the team will continue to focus on systemic planning and implementation, knowledge, skills, and disposition (the leaders category). Teachers will gather benchmark data three times per year in reading and math and will collect progress monitoring data on a more frequent basis, depending on each student's needs.**

The district will implement a process to improve leadership effectiveness, organizational capacity, and practitioner competencies.

Created Date: **08/16/2021**   *Target Completion Date:* **06/28/2024**

Data Set Name: **MICIP 2021-22 Technical Leadership**

Name	Data Source
Mancelona - Vision, Mission and Beliefs	District Determined
Mancelona K-12 Curriculum, Instruction and Assessment Map	District Determined
Mancelona - MICIP P3 Matrix	District Determined
Process Review	District Determined
Mancelona DLT - MCIP - Initiave-Impact Inventory	District Determined
Mancelona K-8 NWEA Math and Reading Scores from Otus	NWEA
Spring Data Review 2020-2021 Middle School Statements	Other
SEL data and EBC	Other
Mancelona Modified SEL and behavior data - Elementary and Middle School	District Determined

Name	Data Source
Mancelona Selweb and SSIS SEL oth behavior dashboard	Other
Mancelona Selweb and SSIS SEL oth behavior dashboard	Other
Spring Data Review 2022.2023 District	Acadience
2023 District MSTEP Data Set	MiSchoolData

Data Story Name: **MICIP 2022-2025**

Initial Data Analysis: The District Leadership Team, composed of the Superintendent, administrators from every building, and staff from every building as well as Central Office, compiled data time and time again unpacking the need for a K-12 data-driven system using non-academic and academic data to track the learning and performance of students and adults. Mancelona had some strong areas at various levels within the system and had research-based programming in language arts and math. However, tracking the learning and performance of students and adults in academics and non-academics lacked depth and breath of what was working and what was needed in the K-12 system. Since the pandemic and global unrest, the need to attend to a consistent, continuous, system wide approach to a K-12 data-driven system became very apparent.

Initial Initiative Inventory and Analysis: Some of our efforts have positive impacts in pockets of the system such as the elementary work in Reading Encore, an intervention, tracked by Aims web, M-Step, and NWEA data and observational data which demonstrated increasing students' confidence in at-risk classrooms at the elementary. Also, staff embracing and supporting children in and out of school during the pandemic tracked and provided food for all families with additional resources when needed. The training of some teachers in various subject and grade levels in our Otus platform have brought new learning to the building and supported some tracking of assessments. Pockets of teachers collaboratively working together have developed lessons aligned to the current curriculums and have identified some "look fors" in instructional pedagogy but these efforts were hard to track their efforts and outcomes. Coaches have been put in place to support math and language arts. We also require all teachers to place mandated assignments and announcements on our technology platform, Otus, which supported everyone during this pandemic. Currently Data Dashboard is used K-8 to review behavior trends and provide interventions while the high school used SWIS making it hard to see across the district of patterns, growth, and gaps in the system. There are also gaps between buildings (vertical and horizontal alignment) and need district-wide collaborative processes to look at the data.

Gap Analysis: We would like to see a K-12 alignment to make informed teaching and learning decisions to improve teacher effectiveness and student performance throughout
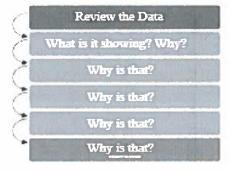
the system. At this time, we have begun tracking some common assessments from very few teachers and our data is not consistent to make informed decisions throughout. We currently have Otus to track common assessments but are in need to create a consistent, data-driven system tracking non-academic and academic data with interim, benchmark, and summative data measures consistently across the K-12 system.

District Data Story Summary: More than 90% of the students at Mancelona Public School are white and about 75% of students receive free or reduced lunches. Free breakfast and lunch are offered to all students at Mancelona Public Schools. In 2021-2022 almost half of all students were considered chronically absent, which means that students were absent 10% or more of the school year. Prior to COVID, this percentage was below 20. Attendance will continue to be a major priority at MPS! According to State tests of achievement, in general, students are less proficient than State averages in reading, math, science, and social studies with the greatest rates of success at Mancelona Middle School. There are some exceptions to this generalization and all teachers and administrators are working to improve our proficiency rates.

As we have summarized our work, a K-12 system that drives people, products, and processes embedded in the leadership, competency, and organization drivers to track the learning and performance of students/adults in order to determine what is effective and what is not currently working in our system. However, to unpack this we have to develop our staf, the products we implement, and create processes K-12 to support this complex initiative.

Analysis:

Root Cause

Five Whys

- Why: Why?
  We need K-12 processes and practices in place that are effective for all students.
  Why?
  so that we obtain high expectations for all academics and non-academic outcomes for all students and be consistent in our work
  Why?
  we need to build their skills across the K-12 environment so all students can succeed

  Why?
  Therefore, we need to explore, implement, and monitor to utilize the strengths we have,

prioritize the greatest needs, and unpack K-12 systems to consistently explore and implement products, people and processes in our district.

Challenge Statement:

Students at Mancelona Public Schools, in general, demonstrate less success on academic assessments than the State and ISD. While exploring the causal theories, the team will focus the root cause analysis on the leadership category.

Strategies:

(1/6): Leadership: Technical Leadership

Owner: **Pam Alfieri**

Start Date: **08/19/2021**   *Due Date:* **06/28/2024**

Summary: **Identify and implement a traditional management process that includes defining problems, generating solutions, garnering resources, and assigning, managing, and monitoring tasks.**

Buildings: **All Active Buildings**

Total Budget: **$737,200.00**
- **General Fund (Other)**

Communication:

Method
- **School Board Meeting**
- **Presentations**

Audience
- **Community-at-Large**
- **Educators**
- **Staff**
- **School Board**
- **Parents**

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Develop and enact a shared mission, vision and core values	Pam Alfieri	08/19/2021	06/30/2023	COMPLETE
Activity Buildings: **All Buildings in Implementation Plan**				
Implement a vision of high-quality instruction	Pam Alfieri	08/19/2021	06/30/2023	COMPLETE
Activity Buildings: **All Buildings in Implementation Plan**				
Ensure curriculum and assessment initiatives are monitored	Pam Alfieri	08/19/2021	06/30/2023	COMPLETE
Activity Buildings: **All Buildings in Implementation Plan**				

(2/6): Competency: Curriculum - Guaranteed and Viable Curriculum

Owner: **Pam Alfieri**

Start Date: **08/19/2021**   *Due Date:* **06/28/2024**

Summary: **Develop and operationalize a coherent plan for achieving defined learning outcomes as outlined in student standards.**

Buildings: **All Active Buildings**

Total Budget: **$752,400.00**
- **Other Title Funds (Federal Funds)**
- **General Fund (Other)**

Communication:

Method	Audience
• **School Board Meeting** • **Presentations**	• **Community-at-Large** • **Educators** • **Staff** • **School Board** • **Parents**

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide a clear definition of curriculum for the district	Pam Alfieri	08/19/2021	06/30/2023	COMPLETE
Activity Buildings: **All Buildings in Implementation Plan**				
Communicate clear expectations for placing a high-priority on effective utilization and implementation of high quality curriculum resources	Pam Alfieri	08/19/2021	06/30/2023	COMPLETE
Activity Buildings: **All Buildings in Implementation Plan**				
Adopt a School-Wide Tier 1 Plan that includes: Standards-aligned curriculum resources & assessments Assessment expectations and calendar Sequence learning based on the curriculum Professional learning expectations and opportunities Coaching to	Pam Alfieri	08/19/2021	06/28/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
support implementation Procedures for common building/classroom activities Class-wide expectations for student behavior are established Proficiency scales to clearly delineate student levels of performance Written guidelines for teaching the curriculum enact a formal plan for selecting curriculum, program, material to provide Tier 1 instruction				
Activity Buildings: **All Buildings in Implementation Plan**				

(3/6): Organization: Infrastructure - Organizational Structure

Owner: **Pam Alfieri**

Start Date: **08/19/2021**   *Due Date:* **06/28/2024**

Summary: **Develop and implement an organizational structure that outlines expectations for effective implementation, sustainability, and enhancement of practices.**

Buildings: **All Active Buildings**

Total Budget: **$913,900.00**
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title V Part B (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- School Board Meeting
- Presentations

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Adopt a district assessment calendar for collection of student level data sets	Pam Alfieri	08/19/2021	06/30/2023	COMPLETE
Activity Buildings: **All Buildings in Implementation Plan**				
Ensure staff have a shared understanding of data types and best practice in data usage (Data Literacy LGS)	Pam Alfieri	08/19/2021	06/28/2024	ONTARGET
Activity Buildings: **All Buildings in Implementation Plan**				
Ensure staff have efficient access to useful data relevant for decision making	Pam Alfieri	08/19/2021	06/30/2023	COMPLETE
Activity Buildings: **All Buildings in Implementation Plan**				
Identify and utilize an efficient and effective data-based decision-making	Pam Alfieri	08/19/2021	06/30/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
protocol, e.g., Collaborative Learning Cycle				
Activity Buildings: **All Buildings in Implementation Plan**				

(4/6): Competency: Instruction - High-Quality Classroom Instruction

Owner: **Pam Alfieri**

Start Date: **08/24/2021**   *Due Date:* **06/28/2024**

Summary: **Define and adopt a rigorous standard of high quality instruction that is implemented by all teaching staff.**

Buildings: **All Active Buildings**

Total Budget: **$601,500.00**
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)

Communication:

Method
- School Board Meeting
- Presentations

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Clearly define High Quality Instruction and communicate the definition and expectations to all staff.	Pam Alfieri	08/24/2021	06/30/2023	COMPLETE
Activity Buildings: **All Buildings in Implementation Plan**				
Use a research based framework for lesson/unit planning that adheres to state standards, pacing and transitions, learning styles, whole child, and equity.	Pam Alfieri	08/24/2021	06/28/2024	ONTARGET
Activity Buildings: **All Buildings in Implementation Plan**				

(5/6): 23g Expanded Learning Time

Owner: **Pami Sprague**

Start Date: **10/23/2023**   *Due Date:* **06/28/2024**

Summary: **EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.**

Buildings: **All Active Buildings**

Total Budget: **$100.00**
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- School Board Meeting
- District Website Update
- Parent Newsletter
- Social Media

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Utilize data to select students who will benefit most from Expanded Learning Time	Pami Sprague	10/23/2023	06/28/2024	ONTARGET
Activity Buildings: **All Buildings in Implementation Plan**				
Advertise to find qualified staff	Pami Sprague	10/23/2023	06/28/2024	ONTARGET
Activity Buildings: **All Buildings in Implementation Plan**				
Train staff to ensure fidelity to intervention	Pami Sprague	10/23/2023	06/28/2024	ONTARGET
Activity Buildings: **All Buildings in Implementation Plan**				
Program Manager to work with Business Manager and Program Evaluator to set	Pami Sprague	10/30/2023	06/28/2024	UPCOMING

Activity	Owner	Start Date	Due Date	Status
the budget for staffing, tier 2/3 interventions, and profressional development				
Activity Buildings: **All Buildings in Implementation Plan**				
Program manager to ensure that staff selection and training have been completed	Pami Sprague	10/30/2023	06/28/2024	UPCOMING
Activity Buildings: **All Buildings in Implementation Plan**				
Program manager to work with transportation supervisor to coordinate bussing for students	Pami Sprague	10/30/2023	06/28/2024	UPCOMING
Activity Buildings: **All Buildings in Implementation Plan**				
Review selected students' baseline date to select appropriate intervention programs	Pami Sprague	10/30/2023	06/28/2024	UPCOMING
Activity Buildings: **All Buildings in Implementation Plan**				
Provide summer programming to selected students (k-8th 4 days/week for 4 weeks; HS students will have up to 4 days/week for 4 weeks to prepare for postsecondary education)	Pami Sprague	10/30/2023	06/28/2024	UPCOMING
Activity Buildings: **All Buildings in Implementation Plan**				
Program manager to ensure completion of weekly checks to ensure program fidelity	Pami Sprague	10/30/2023	06/28/2024	UPCOMING
Activity Buildings: **All Buildings in Implementation Plan**				
Program manager to ensure gathering and appropriate reporting of progress monitoring data	Pami Sprague	10/30/2023	06/28/2024	UPCOMING

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: **All Buildings in Implementation Plan**				

(6/6): 23g Tutoring

Owner: **Pami Sprague**

Start Date: **10/23/2023**   *Due Date:* **06/28/2024**

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:
• customizes learning to target a student's immediate learning needs.
• provides additional instructional time by aligning the tutoring activities to current classroom activities.
• offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
• creates meaningful mentor relationships.

Buildings: **All Active Buildings**

Total Budget: **$100.00**
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- School Board Meeting
- District Website Update
- Parent Newsletter
- Social Media

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Utilize data to select students who will benefit most from Tutoring	Pami Sprague	10/23/2023	06/28/2024	ONTARGET
Activity Buildings: **All Buildings in Implementation Plan**				
Advertise to find qualified staff	Pami Sprague	10/23/2023	06/28/2024	ONTARGET
Activity Buildings: **All Buildings in Implementation Plan**				
Train staff to ensure fidelity to intervention	Pami Sprague	10/23/2023	06/28/2024	ONTARGET
Activity Buildings: **All Buildings in Implementation Plan**				
Program manager to work with Business Manager and Program Evaluator to set the budget for staffing, tier 2/3 interventions, and	Pami Sprague	10/30/2023	06/28/2024	UPCOMING

Activity	Owner	Start Date	Due Date	Status
professional development				

Activity *Buildings:* **All Buildings in Implementation Plan**

Activity	Owner	Start Date	Due Date	Status
Program manager to ensure that staff selection and training have been completed	Pami Sprague	10/30/2023	06/28/2024	UPCOMING

Activity *Buildings:* **All Buildings in Implementation Plan**

Activity	Owner	Start Date	Due Date	Status
Review selected students' baseline data to select appropriate intervention programs	Pami Sprague	10/30/2023	06/28/2024	UPCOMING

Activity *Buildings:* **All Buildings in Implementation Plan**

Activity	Owner	Start Date	Due Date	Status
Provide tutoring (supplemental to the core instruction) to selected students after school for at least 30 minutes/session in groups of 4 or fewer students for the remainder of the school year	Pami Sprague	10/30/2023	06/28/2024	UPCOMING

Activity *Buildings:* **All Buildings in Implementation Plan**

Activity	Owner	Start Date	Due Date	Status
Program manager to ensure completion of weekly checks to ensure program fidelity (utilizing a direct observation checklist)	Pami Sprague	10/30/2023	06/28/2024	UPCOMING

Activity *Buildings:* **All Buildings in Implementation Plan**

Activity	Owner	Start Date	Due Date	Status
Program manager to ensure gathering and appropriate reporting of progress monitoring data	Pami Sprague	10/30/2023	06/28/2024	UPCOMING

Activity *Buildings:* **All Buildings in Implementation Plan**

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Accomplish all Phase 1		11/30/2021	COMPLETE

Measure	Owner	Due Date	Status
actions associated with chosen activities for Leadership – Technical for Mancelona K-12 Curriculum, Instruction and Assessment Map			
Accomplish all Phase 1 actions associated with chosen activities for Competency - Curriculum for Process Review		11/30/2021	COMPLETE
Accomplish all Phase 1 actions associated with chosen activities for Organizational Infrastructure -District-wide data system for Process Review		11/30/2021	COMPLETE
Accomplish all Phase 1 activities associated with chosen for high quality instruction. for Process Review		11/30/2021	COMPLETE
Accomplish all Phase 2 actions associated with chosen activities for Leadership - Technical for Mancelona K-12 Curriculum, Instruction and Assessment Map		01/28/2022	COMPLETE
Accomplish all Phase 2 actions associated with chosen activities for Competency - Curriculum for Process Review		01/28/2022	COMPLETE
Accomplish all Phase 2 activities associated with chosen activity for high quality instruction for Process Review		01/28/2022	COMPLETE
Accomplish all Phase 3		04/08/2022	COMPLETE

Measure	Owner	Due Date	Status
actions associated with chosen activities for Leadership- Technical for Mancelona K-12 Curriculum, Instruction and Assessment Map			
Accomplish all Phase 3 actions associated with chosen activities for Competency - Curriculum for Process Review		04/08/2022	COMPLETE
Accomplish all Phase 3 actions associated with chosen activities for Organizational Infrastructure -District-wide data system for Process Review		04/08/2022	COMPLETE
Accomplish all Phase 3 activities associated with chosen activities for high quality instruction. for Process Review		04/08/2022	COMPLETE
Accomplish all Phase 4 actions associated with chosen activities for Leadership - Technical for Mancelona K-12 Curriculum, Instruction and Assessment Map		06/10/2022	COMPLETE
Accomplish all Phase 4 actions associated with chosen activities for Competency – Curriculum for Process Review		06/10/2022	COMPLETE
Accomplish all Phase 4 actions associated with chosen activities for Organizational Infrastructure -District-wide data system for Process Review		06/10/2022	COMPLETE

Measure	Owner	Due Date	Status
Accomplish all Phase 4 activities associated with chosen activity for high quality instruction. for Process Review		06/10/2022	COMPLETE

Impact Notes

Date	Note	Author
02/03/2022	We are re-grounding and have another meeting scheduled for February 16th addressing the action steps for leadership evaluation driver, the competency evaluation driver, and the organization evaluation driver that will be uploaded with the identified actions embedded.	Pam Alfieri

Adjust Notes

Date	Note	Author
04/21/2022	We are re-grounding and have another meeting scheduled for February 16th addressing the action steps for leadership evaluation driver, the competency evaluation driver, and the organization evaluation driver that will be uploaded with the identified actions embedded. District had to cancel meeting and rescheduled for April.	Pam Alfieri

Activity Status:

Leadership: Technical Leadership Activities

Activity	Owner	Start Date	Due Date	Status
Develop and enact a shared mission, vision and core values	Pam Alfieri	08/19/2021	06/30/2023	COMPLETE
Implement a vision of high-quality instruction	Pam Alfieri	08/19/2021	06/30/2023	COMPLETE
Ensure curriculum and assessment initiatives are monitored	Pam Alfieri	08/19/2021	06/30/2023	COMPLETE

Competency: Curriculum - Guaranteed and Viable Curriculum Activities

Activity	Owner	Start Date	Due Date	Status

Activity	Owner	Start Date	Due Date	Status
Provide a clear definition of curriculum for the district	Pam Alfieri	08/19/2021	06/30/2023	COMPLETE
Communicate clear expectations for placing a high-priority on effective utilization and implementation of high quality curriculum resources	Pam Alfieri	08/19/2021	06/30/2023	COMPLETE
Adopt a School-Wide Tier 1 Plan that includes: Standards-aligned curriculum resources & assessments Assessment expectations and calendar Sequence learning based on the curriculum Professional learning expectations and opportunities Coaching to support implementation Procedures for common building/classroom activities Class-wide expectations for student behavior are established Proficiency scales to clearly delineate student levels of performance Written guidelines for teaching the curriculum enact a formal plan for selecting curriculum, program, material to provide Tier 1 instruction	Pam Alfieri	08/19/2021	06/28/2024	ONTARGET

Organization: Infrastructure - Organizational Structure Activities

Activity	Owner	Start Date	Due Date	Status
Adopt a district assessment calendar for collection of student level data sets	Pam Alfieri	08/19/2021	06/30/2023	COMPLETE
Ensure staff have a shared	Pam Alfieri	08/19/2021	06/28/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
understanding of data types and best practice in data usage (Data Literacy LGS)				
Ensure staff have efficient access to useful data relevant for decision making	Pam Alfieri	08/19/2021	06/30/2023	COMPLETE
Identify and utilize an efficient and effective data-based decision-making protocol, e.g., Collaborative Learning Cycle	Pam Alfieri	08/19/2021	06/30/2023	COMPLETE

Competency: Instruction - High-Quality Classroom Instruction Activities

Activity	Owner	Start Date	Due Date	Status
Clearly define High Quality Instruction and communicate the definition and expectations to all staff.	Pam Alfieri	08/24/2021	06/30/2023	COMPLETE
Use a research based framework for lesson/unit planning that adheres to state standards, pacing and transitions, learning styles, whole child, and equity.	Pam Alfieri	08/24/2021	06/28/2024	ONTARGET

23g Expanded Learning Time Activities

Activity	Owner	Start Date	Due Date	Status
Utilize data to select students who will benefit most from Expanded Learning Time	Pami Sprague	10/23/2023	06/28/2024	ONTARGET
Advertise to find qualified staff	Pami Sprague	10/23/2023	06/28/2024	ONTARGET
Train staff to ensure fidelity to intervention	Pami Sprague	10/23/2023	06/28/2024	ONTARGET
Program Manager to work with Business Manager and Program Evaluator to set	Pami Sprague	10/30/2023	06/28/2024	UPCOMING

Activity	Owner	Start Date	Due Date	Status
the budget for staffing, tier 2/3 interventions, and profressional development				
Program manager to ensure that staff selection and training have been completed	Pami Sprague	10/30/2023	06/28/2024	UPCOMING
Program manager to work with transportation supervisor to coordinate bussing for students	Pami Sprague	10/30/2023	06/28/2024	UPCOMING
Review selected students' baseline date to select appropriate intervention programs	Pami Sprague	10/30/2023	06/28/2024	UPCOMING
Provide summer programming to selected students (k-8th 4 days/ week for 4 weeks; HS students will have up to 4 days/week for 4 weeks to prepare for postsecondary education)	Pami Sprague	10/30/2023	06/28/2024	UPCOMING
Program manager to ensure completion of weekly checks to ensure program fidelity	Pami Sprague	10/30/2023	06/28/2024	UPCOMING
Program manager to ensure gathering and appropriate reporting of progress monitoring data	Pami Sprague	10/30/2023	06/28/2024	UPCOMING

23g Tutoring Activities

Activity	Owner	Start Date	Due Date	Status
Utilize data to select students who will benefit most from Tutoring	Pami Sprague	10/23/2023	06/28/2024	ONTARGET
Advertise to find qualified staff	Pami Sprague	10/23/2023	06/28/2024	ONTARGET
Train staff to ensure fidelity	Pami Sprague	10/23/2023	06/28/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
to intervention				
Program manager to work with Business Manager and Program Evaluator to set the budget for staffing, tier 2/3 interventions, and professional development	Pami Sprague	10/30/2023	06/28/2024	UPCOMING
Program manager to ensure that staff selection and training have been completed	Pami Sprague	10/30/2023	06/28/2024	UPCOMING
Review selected students' baseline data to select appropriate intervention programs	Pami Sprague	10/30/2023	06/28/2024	UPCOMING
Provide tutoring (supplemental to the core instruction) to selected students after school for at least 30 minutes/session in groups of 4 or fewer students for the remainder of the school year	Pami Sprague	10/30/2023	06/28/2024	UPCOMING
Program manager to ensure completion of weekly checks to ensure program fidelity (utilizing a direct observation checklist)	Pami Sprague	10/30/2023	06/28/2024	UPCOMING
Program manager to ensure gathering and appropriate reporting of progress monitoring data	Pami Sprague	10/30/2023	06/28/2024	UPCOMING

Monitoring Notes

Monitoring Notes: 23g Expanded Learning Time

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: 23g Tutoring

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Competency: Curriculum - Guaranteed and Viable Curriculum

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
11/22/2021	We have a viable and guaranteed curriculum for math and language arts but want to dig deep to connect needs of current students to provide deeper teaching and learning. Math and language art programs are research-based and aligned to the standards. Thus formative assessment techniques and interventions continually in data reviews to support student learning.	Pam Alfieri

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
11/22/2021	Staff members in math and language arts are posting learning targets for lessons. 75% of the staff are posting learning targets for lessons on a daily basis.	Pam Alfieri

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
11/22/2021	Due dates are supporting the progress of our goal.	Pam Alfieri

Monitoring Notes: Competency: Instruction - High-Quality Classroom Instruction

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Leadership: Technical Leadership

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
11/22/2021	The Marzano Framework has been addressed with all staff in the district and resources have been put in place for all stakeholders to access needed support. Also all principals have completed growth plans with teachers and the district has instructional practices for all to implement. The building administrators will work with their building-level teams to support the shared understanding of formative assessment practices and the importance of peer classroom visits with feedback. These teams will meet at least four times per year between October 2021-May 2022. A district-wide protocol will be developed after their initial visits this fall are completed. Professional learning on formative assessment will take place throughout the year and their first session with Terry Morgan took place on Nov. 1, 2021. Professional learning calendar has been created and shared with all stakeholders.	Pam Alfieri

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
11/22/2021	All pertinent stakeholders have receive supports in the instructional framework with	Pam Alfieri

Date	Note	Author
	identified goals. Also all teachers are on a team to observe and provide feedback in regards to formative assessment.	

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
11/22/2021	Due date is supporting our progress in our goal. Ready to upload - curriculum, instruction assessment map: Staff calendar and workbook	Pam Alfieri

Monitoring Notes: Organization: Infrastructure - Organizational Structure

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
11/22/2021	Assessment calendar for the district has been developed, implemented and shared to all stakeholders. A data protocol is in process at each building-level and will be shared with staff throughout the month of December. Data reviews are at least three times a year with math and language coaches/ specialists hosting additional quarterly reviews within math and language arts content areas.	Pam Alfieri

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
11/22/2021	District assessment calendar has been shared with all stakeholders. All information will be shared and disseminated by December to all stakeholders in regards to data protocol for each building.	Pam Alfieri

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
11/22/2021	Due dates are supporting progress of our goal.	Pam Alfieri

Evaluation Status:

Evaluate Goal: End Target Measures

Measure	Due Date	Status
Accomplish all phases associated with chosen activities to identify and implement systematic leadership development. for Mancelona K-12 Curriculum, Instruction and Assessment Map	06/28/2024	ONTARGET
Accomplish all phases associated with chosen activities to develop and implement a districtwide data system. for Mancelona K-12 Curriculum, Instruction and Assessment Map	06/28/2024	ONTARGET
Accomplish all phases associated with chosen activities to develop curriculum and operationalize a coherent plan district-wide. for Process Review	06/28/2024	ONTARGET
Accomplish all phases associated with chosen activities to develop and implement high quality instructional people, places, and processes K-12 for Process Review	06/28/2024	ONTARGET

Evaluate Goal: Impact Questions and Responses

Fidelity - How well did we engage in our plan as intended?
No Data Available

Scale/Reach - How well did we reach the intended target population?
No Data Available

Capacity - How well did we support progress towards our goal?
No Data Available

Impact - How did student outcomes improve?
No Data Available